

Chapter 2

What Went Wrong?

Bhavna Bhalla

Institute of Management Technology, India

EXECUTIVE SUMMARY

This case is about the interaction that takes place between Chetan and Bhagat. Chetan is a freelance trainer who grooms the corporate trainees on various aspects of communication and soft skills. He also takes sessions on successful interview strategy and selection criterion for the post of market representative. Bhagat, one of his acquaintances, needs feedback for the interview that he just appeared for. During the conversation he puts forward what he did during the day to understand the nitty-gritties of the interview. The context of this conversation is to understand where Bhagat faltered. The scope of discussion covers the flow from preparation to execution to be successful in any interview.

CASE DESCRIPTION

On 27 December, 2012, Chetan, age 45, a consultant to many MNCs, was reading the editorial section of a local newspaper when he came across an article that was talking about dos and don'ts of being a successful candidate for an interview. This article was relevant to those who aspire for the role of a market representative. While reading, he recalled his own experience of conducting so many mock interviews and discussing the concepts with the participants. When he was in middle of his thoughtful reading, Bhagat knocked on his door. He was there to discuss with Chetan what went wrong with him during the interview that he had the same day.

DOI: 10.4018/978-1-4666-4357-4.ch002

What Went Wrong?

CHETAN'S BACKGROUND

Chetan was HR head of an organization, called “People’s Dreams,” that served in the area of personality development and creative skills enhancement. His constant engagement with responsibilities like hiring the new talent and training them to be effective human beings, along with effective managers, made him aware of the intricacies of the interview process, the stages, and the evaluation process. He had a name for himself in the training field and was often approached by people seeking guidance to improve their chances of being successful in an interview. Of course, they were not there to learn the theory of interviewing, but to practice the principles effectively.

Bhagat was one of his acquaintances and he often approached Chetan for tips and feedback.

BHAGAT'S STORY

On meeting Chetan, Bhagat narrated the entire sequence of events which occurred when he appeared for the interview that morning. He told Chetan that he received this interview call from “Princetech Media” the day before. The Recruitment Head of the organization told him about the three levels of the interview—the first level will screen his candidature, the second level will grill him further (his performance at this level will determine his selection), and the third level will finalize his selection or cancellation. The recruitment head also told Bharat that they are looking for a candidate who possesses good communication skills, is creative, is an effective team player, and is willing to devote more time for official chores beyond the usual office hours. Since this was an unexpected call which he had less time to prepare for he got very anxious and lost focus after the call. This morning when he got up, he found no water or electricity which further enhanced his anxiety. That was a bad thing to start the day with, he thought. Gradually when he brought himself back to his senses, he found that his CV is not updated. He updated it, but then the problem was having its updated version’s print-out. Another problem hit him. The interview was scheduled to start at 10:00 am which he managed to reach and hence appeared on time. However, after the third level of interview, he was feeling very exhausted and in that exhaustion did not greet the panel members while leaving the board room. Also, he thought that since the interviewers were very casual and open that they would not mind his actions. However, now upon introspection of what happened during the day, he was not able to judge his own performance and found himself too low. He wanted to know about his mistakes that may have hampered

2 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: www.igi-global.com/chapter/went-wrong/78829

Related Content

Data Mining with Incomplete Data

Hai Wang and Shouhong Wang (2009). *Encyclopedia of Data Warehousing and Mining, Second Edition* (pp. 526-530).

www.irma-international.org/chapter/data-mining-incomplete-data/10870

Active Learning with Multiple Views

Ion Muslea (2009). *Encyclopedia of Data Warehousing and Mining, Second Edition* (pp. 6-11).

www.irma-international.org/chapter/active-learning-multiple-views/10790

#TextMeetsTech: Navigating Meaning and Identity Through Transliteracy Practice

Katie Schrodtt, Erin R. FitzPatrick, Kim Reddig, Emily Paine Smith and Jennifer Grow (2020). *Participatory Literacy Practices for P-12 Classrooms in the Digital Age* (pp. 233-251).

www.irma-international.org/chapter/textmeetstech/237424

Discovering Knowledge from XML Documents

Richi Nayak (2009). *Encyclopedia of Data Warehousing and Mining, Second Edition* (pp. 663-668).

www.irma-international.org/chapter/discovering-knowledge-xml-documents/10891

Mining the Internet for Concepts

Ramon F. Brena and Ana Maguitman (2009). *Encyclopedia of Data Warehousing and Mining, Second Edition* (pp. 1310-1315).

www.irma-international.org/chapter/mining-internet-concepts/10991