

## Chapter VII

# Overview of Author Cocitation Analysis Procedures

### ABSTRACT

*The previous two chapters examined the two alternative approaches of retrieving cocitation counts using custom databases and cocitation frequency counts extraction systems. The cocitation frequency counts are the inputs to the SAS or SPSS systems for multivariate statistical analysis. The primary purpose of this chapter is to overview several important steps in author cocitation analysis. ACA consists of the six major steps beginning with the selection of author sets for further analysis, then collection of cocitation frequency counts, statistical analysis of the cocitation frequency counts, and the validation and interpretation of statistical outputs.*

### INTRODUCTION

ACA consists of the assembling and interpretation of bibliographical statistics taken from the cited references which are taken from the selected citing articles. (See Figure 1).

1. Selection of Author
2. Collection of Cocitation Frequencies
3. Preparation of SAS Input Files

4. Multivariate Statistical Analysis of Correlation Matrix
5. Output Preparation
6. Validation and Interpretation

## SELECTION OF AUTHORS/COCITATION THRESHOLDS

The goal of ACA is to produce empirical maps of prominent authors in an academic discipline. The first step is to select the eminent scholars in the academic discipline. Basically, two approaches are available: starting a predetermined list of authors in a given field (the subjective approach), or compiling a set of authors from scratch (the objective approach). An important purpose of ACA is an overall examination of the intellectual structure of an academic discipline. Therefore, it is critical to establish a diversified list of authors. McCain (1990, p.433) states:

*In the aggregate, this author set defines the scholarly landscape being mapped. If the authors are not chosen to capture the full range of variability in subject specializations, methodologies, political orientations, etc., these aspects of structure cannot be determined.*

## SUBJECTIVE (TOP-DOWN) APPROACH

The first approach may start with a pre-determined list of authors or with the selection of a list of authors to be searched as cited references in the ISI databases as discussed by McCain (1990). The predetermined list of authors can be compiled by:

- Personal knowledge
- Consultation with researchers in the area to be studied
- Conducting surveys
- Using directories
- Organizational membership
- Conference attendance rosters
- Lists of awards, etc.

Compiling a predetermined list of authors inevitably involves subjective judgments. This approach can be efficient because no lengthy time is spent finalizing a list of authors for further analysis. A critical weakness of this approach is that it may often fail to identify emerging scholars in a given area of an academic discipline. The majority of previous research in this area has used the subjective

25 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: [www.igi-global.com/chapter/overview-author-cocitation-analysis-procedures/5446](http://www.igi-global.com/chapter/overview-author-cocitation-analysis-procedures/5446)

## Related Content

---

### The Intellectual Structure of Decision Support Systems Research (1969-1989)

Sean Eom (2009). *Author Cocitation Analysis: Quantitative Methods for Mapping the Intellectual Structure of an Academic Discipline* (pp. 284-317).

[www.irma-international.org/chapter/intellectual-structure-decision-support-systems/5451](http://www.irma-international.org/chapter/intellectual-structure-decision-support-systems/5451)

### Understanding the Nature of Design and Its Implications for Design Collection Development

Amauri R. Serrano (2013). *Library Collection Development for Professional Programs: Trends and Best Practices* (pp. 71-87).

[www.irma-international.org/chapter/understanding-nature-design-its-implications/67934](http://www.irma-international.org/chapter/understanding-nature-design-its-implications/67934)

### An Assessment on Managerial Skills Among Library Professionals Working in Affiliated Colleges of Bharathidasan University

X. Mercy Angeline and B. S. Swaroop Rani (2019). *Literacy Skill Development for Library Science Professionals* (pp. 128-145).

[www.irma-international.org/chapter/an-assessment-on-managerial-skills-among-library-professionals-working-in-affiliated-colleges-of-bharathidasan-university/214356](http://www.irma-international.org/chapter/an-assessment-on-managerial-skills-among-library-professionals-working-in-affiliated-colleges-of-bharathidasan-university/214356)

### Librarian Skillsets in the 21st Century: The Changing Role of Librarians in the Digital Era

Josiline Phiri Chigwada (2020). *Managing and Adapting Library Information Services for Future Users* (pp. 41-58).

[www.irma-international.org/chapter/librarian-skillsets-in-the-21st-century/245106](http://www.irma-international.org/chapter/librarian-skillsets-in-the-21st-century/245106)

### Universal Index for Information Collections, Physical and Virtual: Information Experts Merging IT and Collection Management for Real Solutions in the User Environment

(2014). *Information Technology and Collection Management for Library User Environments* (pp. 120-147).

[www.irma-international.org/chapter/universal-index-for-information-collections-physical-and-virtual/102362](http://www.irma-international.org/chapter/universal-index-for-information-collections-physical-and-virtual/102362)