


Chapter 3

Educational Environment in Improving the Quality of Learning

Alberth Supriyanto Manurung

 <https://orcid.org/0000-0002-3125-1828>

Esa Unggul University, Indonesia

ABSTRACT

The educational environment is a crucial factor that influences the quality of learning and student development. This environment includes various aspects, both physical and non-physical, which contribute to the creation of an effective learning atmosphere. The social and emotional environment in schools has a huge impact on the development and quality of student learning. These factors include interactions between students and teachers, relationships between students, and the emotional conditions they experience during the learning process. A positive and supportive social environment will create a conducive atmosphere for students to learn, create, and develop optimally. The social aspect of education includes interpersonal relationships between students and teachers, as well as between students themselves. When students feel emotionally connected to their teachers, they tend to feel more valued and more comfortable in participating in learning.

INTRODUCTION

The educational environment is the first place where a person is educated. Ki Hajar Dewantara said that there are three main components that are responsible for organizing education. Namely the family environment (informal), the community environment (informal), the school environment (formal) (Purwanti, 2017). The

DOI: 10.4018/979-8-3373-0030-6.ch003

three centers of education emphasize that each environment has a very important role in education and the development of national life. This environment also produces pious individuals who have character, faith, creativity, and the ability to solve problems in their environment. Schools can continue to strive to improve the school climate because there is a direct line of communication between students, teachers, and other school staff. This will result in a positive learning environment and successful learning activities (Setiawan et al., 2024). The school environment includes all parts of the campus, both physical and non-physical. around educational institutions, including buildings, facilities, teachers/staff, students, social, curriculum and school culture. The world today is increasingly worrying. This is because humans continue to exploit natural resources and the environment. Indonesian society has lost its identity and identity due to modernization and globalization. Compared to humanism and spirituality, Indonesia's social identity emphasizes pragmatism and materialism. The current young generation seems more individualistic, rude and anti-social in terms of education (Irhamna & Purnama, 2022). If humanity is less aware of the importance of protecting the environment, this will not be possible. There are still many adults, teenagers, and children who litter.

From a macro viewpoint, the inadequate national education system and human resources may be the reason of the deterioration in Indonesian education quality in general and higher education quality in particular (Efendi & Sholeh, 2023). Although attempts to develop human resources (HR) are not limited to education, particularly formal education (schools), education is fundamentally an endeavor to do so. Nonetheless, education is still seen as the primary method of developing human resources, and it is done in a methodical, planned, and deliberate manner. The capacity and desire of the community to adopt computerization and technological advancements is a good indicator of educational development. The world's perspectives have expanded and contracted as a result of the quickening pace of informatization brought on by technical advancements. This indicates that a number of human problems, including political, economic, and social ones, have either become global concerns or, at the very least, are inextricably linked to events that take place in other regions of the world (Asrohah, 2022).

The educational environment plays a very important role in influencing the quality of learning and student development. This environment includes various elements, both physical, social, emotional, and cultural, which interact with each other to create a conducive learning atmosphere (Louw & Deacon, 2020). Each of these elements has a major impact on students' learning experiences, both in terms of academic achievement and character formation. One of the main aspects of the educational environment is the physical condition of the school itself. Adequate facilities, such as comfortable classrooms, laboratories, libraries, and access to technology, greatly support the teaching and learning process. However, physical

28 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: www.igi-global.com/chapter/educational-environment-in-improving-the-quality-of-learning/393814

Related Content

Mottos and Ethical Statements of Internet-Based Organizations: Implications for Corporate Social Responsibility

Jo Ann Oravec (2014). *International Journal of Civic Engagement and Social Change* (pp. 37-53).

www.irma-international.org/article/mottos-and-ethical-statements-of-internet-based-organizations/120713

Big Tech and the Myth of Transparency: Simulated Accountability and the Politics of Platform Governance

Yugeetha Balan (2026). *Cultural Transformation and Disruption Through Media and Communication* (pp. 183-210).

www.irma-international.org/chapter/big-tech-and-the-myth-of-transparency/398756

Boycott and Buycott as Emerging Modes of Civic Engagement

Emmanuel Adugu (2014). *International Journal of Civic Engagement and Social Change* (pp. 43-58).

www.irma-international.org/article/boycott-and-buycott-as-emerging-modes-of-civic-engagement/122440

Zen and Mindfulness Practices to Increase Awareness of Inochi: The Japanese Sense of Life as the Source of Ikigai

Mikio Shishido (2025). *Development of Self-Awareness and Wellbeing: Global Learning Challenges in a Shifting Society* (pp. 159-176).

www.irma-international.org/chapter/zen-and-mindfulness-practices-to-increase-awareness-of-inochi/382664

Finding Inner Strength in the Face of Adversity Kgopolano GROW Group Empowerment Journey: Botswana

Keitseope Nthomang (2017). *International Journal of Civic Engagement and Social Change* (pp. 37-52).

www.irma-international.org/article/finding-inner-strength-in-the-face-of-adversity-kgopolano-grow-group-empowerment-journey/198955