



Chapter 13

Hybrid Learning, Artificial Intelligence, and Indian Indigenized Values


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ABSTRACT

In recent years, the integration of technology in education has transformed traditional teaching methods, paving the way for hybrid learning models that combine face-to-face instruction with online resources. This chapter explores the synergies between hybrid learning and Artificial Intelligence (AI) technologies in educational settings. By leveraging AI algorithms, machine learning, and natural language processing, educators can personalize learning experiences, analyze student data, and provide real-time feedback to enhance student engagement and academic performance. This chapter explores the Indian indigenized context of learning, and the role of AI in assessment. The chapter also delves into the challenges and opportunities of implementing AI in hybrid learning environments, including ethical considerations, data privacy concerns, and the need for teacher training. Ultimately, this chapter advocates for the thoughtful integration of AI in hybrid learning to create dynamic and adaptive educational experiences that cater to the diverse needs of learners in the digital age.

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1. INTRODUCTION

Education is rapidly evolving, with hybrid learning gaining prominence as an innovative approach (Alshahrani, 2023). This model integrates online and in-person instruction, leveraging technology to enhance engagement and personalize learning experiences. By combining the flexibility of digital tools with the benefits of face-to-face interaction, hybrid learning has the ability to redefine traditional education. Hybrid learning allows students to learn at their own pace through self-paced online modules while still benefiting from in-person teacher support (Antil et al., 2023). This approach enables educators to experiment with new teaching strategies, ensuring more engaging and meaningful learning experiences. Beyond flexibility and convenience, research suggests that hybrid learning enhances student performance, strengthens critical thinking skills, and promotes collaborative learning (Alshurideh et al., 2023). Hybrid learning transforms the traditional classroom into a dynamic, technology-driven environment, ensuring students receive a well-rounded education that prepares them for future challenges. As the world rapidly evolves, embracing hybrid learning is crucial to unlocking the full potential of education. With its ability to enhance student outcomes, increase engagement, and personalize learning, this approach is essential for supporting a brighter future for learners worldwide (Biswas et al., 2024).

Hybrid learning represents a paradigm shift in education, offering flexibility and accessibility to students globally. Initially seen as a supplementary tool, it has evolved into a comprehensive approach that seamlessly integrates virtual and physical learning environments (Ajlouni et al., 2023). With various platforms and tools, students can engage in interactive lessons, collaborate with peers, and access resources at their convenience, thus enhancing their overall learning experience.

Hybrid learning leverages technology to create a more engaging and personalized learning environment. By combining self-paced online modules with in-person instruction, students can learn at their own pace while still receiving teacher support (Chu et al., 2023). This approach also allows educators to experiment with new techniques, making lessons more interactive and meaningful.

One of the key benefits of hybrid learning is its ability to provide customized learning experiences. Students can focus on areas where they need more support while quickly progressing through familiar topics. This personalized approach not only creates a sense of ownership over learning but also helps develop a deeper understanding of the material (Singh et al., 2023). Hybrid learning also promotes critical thinking skills by encouraging students to analyze information, solve problems, and engage actively with course material through both in-person and online instruction. This dynamic approach enhances their ability to apply knowledge in real-world situations, preparing them for success beyond the classroom (Chytrý et al., 2022).

Hybrid learning also promotes group collaboration. Online platforms and resources enable students to work on projects, exchange ideas, and collaborate virtually. This collaborative aspect strengthens teamwork and communication skills, equipping students for the interconnected nature of today's workforce. AI has significantly influenced Indian indigenous teaching and learning methods, sometimes leading to the erosion of traditional values and practices (Kumar & Sharma, 2021). Indian education, deeply rooted in cultural heritage, emphasizes holistic development, ethical values, and a strong teacher-student bond (Balasubramanian, 2020). In contrast, AI-driven education prioritizes automation, standardization, and digital accessibility, often at the expense of personalized mentorship, oral traditions, and the spiritual dimensions of learning (Mishra, 2019). This paper explores the impact of AI on Indian education, identifies the gaps created by its widespread adoption, and proposes strategies to integrate AI while preserving the rich legacy of indigenous educational practices.

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