Chapter 15 The Role of Education and Training in Career Transitions

Narayanage Jayantha Dewasiri

https://orcid.org/0000-0002-5908-8890 Sabaragamuwa University of Sri Lanka, Sri Lanka

Mohit Yadav

https://orcid.org/0000-0002-9341-2527
O.P. Jindal Global University, India

Ajay Chandel

https://orcid.org/0000-0002-4585-6406

D. D. Chaturvedi

University of Delhi, India

ABSTRACT

Career transitions are a critical aspect of professional development in today's rapidly changing work environment. This chapter explores the multifaceted role of education and training in facilitating successful career shifts. It highlights the importance of formal education, vocational training, and lifelong learning in equipping individuals with the necessary skills and knowledge for new roles. Additionally, the chapter examines the impact of mentorship and coaching, and the supportive role of employers and industry in career development. It also addresses the influence of policy and institutional frameworks on career transitions. Emerging trends such as technological advancements, personalized career pathways, and the growth of the gig economy are discussed in the context of future career transitions. Understanding

DOI: 10.4018/979-8-3693-4163-6.ch015

these elements is essential for navigating career changes effectively and achieving professional growth.

INTRODUCTION

Career change is a common phenomenon in the modern dynamic and rapidly developing work market. Many are those who face these changes as a result of their personal desires for growth or simply advancement, changes in technology, economic changes, as well as changes in the requirements of a specific field. As such, a person may go through several career changes in their working life, including the desire to move up the ladder, drop into another industry, or even start their own business (Chen, 2023). The change is very complicated and exhausting. Success in such activity often depends on a person's ability to develop new skills, take up new roles, and constantly advance his or her professional competencies. In this regard, education and training play an important role in providing the necessary knowledge and skills for an employee moving forward in the direction of his or her career development. Indeed, it is upon formal education that a person can anchor the necessary knowledge and professional expertise. However, in the context of the new dynamics of the job market, continuous learning and professional development have been a necessity. Vocational training, industry-specific certifications, and ongoing competency development cannot be relegated to something that individuals do optionally. They have to be pursued to make individual reskilling among the potent for competitiveness in the job market (Cheong & Yahya, 2013).

The aspect of lifelong learning has increasingly been fronted amounting to the fact that the challenges and opportunities are increasingly dynamic, calling for adaptability by professionals. This now becomes an ongoing process of learning that is also relevant to solving broader needs of a changing economy at a fast rate. The process through which one's career transition has, however, evolved the role of education and training to go beyond the place of formal schooling into the use of a wide range of learning experiences that advance one's ever-growing professional employment (Chesters & Wyn, 2019).

It is in this view that this chapter intends to analyze in detail the role of education and training during career transitions. It will also look at the various forms education and training take in their contributions to realizing the career transition that is desired, the challenges that come in deploying such resources, and the role of employers, policy makers, and education institutions in aiding career mobility. Therefore, the chapter will delve into these two themes comprehensively with the aim of harnessing how education and training together work to provide the much-

22 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: www.igi-

global.com/chapter/the-role-of-education-and-training-incareer-transitions/370841

Related Content

Teachers' Attitudes Towards the Effectiveness of Collaborative Reflection Support Method: The Impact of Achievement Goal and Community Identification

Ying Yan, Rong Yan, Samad Zareand Yixuan Li (2023). *International Journal of Teacher Education and Professional Development (pp. 1-18).*

 $\frac{\text{www.irma-international.org/article/teachers-attitudes-towards-the-effectiveness-of-collaborative-reflection-support-method/333899}$

Middle School Mathematics Achievement: Effects of Math Teacher Professional Development

Gisele Ragusa, Shaobo Huangand Svetlana Levonisova (2024). *International Journal of Teacher Education and Professional Development (pp. 1-37).*www.irma-international.org/article/middle-school-mathematics-achievement/337965

A Web-Based Assessment and Evaluation System for Architectural Design Studio Modules

Ahmed Azmy, Aasem Alabdullatief, Abdulrahman Altassanand Hala Mokhtar (2024). International Journal of Teacher Education and Professional Development (pp. 1-23). www.irma-international.org/article/a-web-based-assessment-and-evaluation-system-for-architectural-design-studio-modules/343044

Raising the Bar: Moving Evaluation of Training From the Classroom Into the Business

Robin R. Hurst, Julia Tucker Lloydand Jennifer C. Miller (2017). *Training Initiatives and Strategies for the Modern Workforce (pp. 41-60).*www.irma-international.org/chapter/raising-the-bar/174352

Understanding Teachers' Knowledge and Perceptions on Writing Through a Self-Regulated Strategy Development (SRSD) Professional Development Opportunity

Yuko Iwai, Leslie Rogers, Debra McKeownand Mary Brindle (2019). *International Journal of Teacher Education and Professional Development (pp. 102-121).*www.irma-international.org/article/understanding-teachers-knowledge-and-perceptions-on-writing-through-a-self-regulated-strategy-development-srsd-professional-development-opportunity/233505