Chapter 11 Intrapreneurship and Career Advancement: Investigating the Role of Intrapreneurship in Facilitating Career Growth and Development

Anish Kumar https://orcid.org/0000-0002-8047-4227 O.P. Jindal Global University, India

Ashutosh Pandey https://orcid.org/0000-0002-8255-8459 Fore School of Management, New Delhi, India

Preet Kanwal https://orcid.org/0009-0006-5114-8381 Lovely Professional University, India

Thi Mai Le https://orcid.org/0000-0001-9720-308X Vietnam National University, Hanoi, Vietnam

ABSTRACT

Intrapreneurship is increasingly recognized as a crucial driver of organizational innovation and employee career advancement. This chapter explores the role of intrapreneurship in facilitating career growth, examining key drivers such as supportive culture, resource availability, and calculated risk-taking. It highlights strategies for enhancing intrapreneurship, including fostering collaboration, recognizing achievements, and leveraging emerging trends. Future trends discussed include the

DOI: 10.4018/979-8-3693-4163-6.ch011

impact of digital transformation, remote and hybrid work environments, and the growing focus on sustainability. Case studies demonstrate successful intrapreneurial initiatives and their impact on career development. The chapter concludes by emphasizing the importance of continuous learning and adaptability in navigating the evolving landscape of intrapreneurship.

INTRODUCTION

With the changing business world dynamics today, intrapreneurship has emerged as a force of considerable importance within organizations. It stands to provide an opportunity for employees to innovate and contribute to the growth of organizations that they work for. Unlike traditional entrepreneurship, where people invent and run their own business, intrapreneurship involves an employee acting as an entrepreneur but within the organization's confines. This very entrepreneurial zeal and energy are now considered key ingredients for real competitive advantage as they establish a culture of relentless improvement, imagination, and proactive problem-solving. With this in mind, intrapreneurship is evidently one important avenue toward sustaining innovation and gaining long-term success when facing the challenges of agility brought about by globalization and technological disruption.

Intrapreneurship has relevance beyond organizational benefits alone. It also provides a critical perspective on the job development front at an individual level, for it provides one of the really strong tools for personal and professional development. It is most often intrapreneurs who are guiding the show on strategic initiatives; they are the project leaders in areas requiring innovative thinking, risk taking, and leadership. Employees take their chance at proving their worth for the organization and therefore make a place for themselves in the workforce. Career advancement is boosted with this proactive engagement in intrapreneurial activities, visibility, recognition, and finally, growth. With the passage of time, a conventional linear career path does not operate, and now a conventional career development structure is not intact, so intrapreneurship is a dynamic way to allow professionals their career destinations Gawke et al., 2017).

This dynamic link of intrapreneurial activity with career growth is the opportunities it provides in terms of skill, leadership experience, and network growth. Intrapreneurship often includes cross-functional involvement, which enables staff to broaden their skills base, view areas of the business they may not have previously been exposed to, and develop a holistic understanding of organizational operations. Such a broadened perspective not only enriches their professional capabilities but also makes them more valuable assets to their organizations. Besides, intrapreneurial projects show that employees are able to drive change and manage complex initia30 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: <u>www.igi-</u> <u>global.com/chapter/intrapreneurship-and-career-</u> advancement/370837

Related Content

Overcoming the Rubric Paradox: How to Build a Better Employment Future for College Graduates

Julia A. Martinez (2024). *Prioritizing Skills Development for Student Employability (pp. 1-27).*

www.irma-international.org/chapter/overcoming-the-rubric-paradox/340679

A Case Study of Transformational Teaching Experiences of Higher Education Faculty in the United States: Narratives of Teacher Experience

Alex Kumi-Yeboah (2018). *Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications (pp. 1367-1388).* www.irma-international.org/chapter/a-case-study-of-transformational-teaching-experiences-ofhigher-education-faculty-in-the-united-states/203233

Student Teachers' Uncertainty Competence and Its Measurement

Philipp Martzog, Svenja Hoyerand Simon Kuttner (2021). *International Journal of Teacher Education and Professional Development (pp. 50-65).* www.irma-international.org/article/student-teachers-uncertainty-competence-and-its-measurement/281118

The Pedagogical Beliefs of Pre-Service and In-Service Teachers: Professional Role and Teaching Personality

Jeff McLaughlin (2021). International Journal of Teacher Education and Professional Development (pp. 1-16).

www.irma-international.org/article/the-pedagogical-beliefs-of-pre-service-and-in-service-teachers/266300

Implementing Task-Based Language Teaching in Saudi EFL Classrooms: An Analysis of Teacher Beliefs and Practices

Nouf Aljasir (2024). International Journal of Teacher Education and Professional Development (pp. 1-21).

www.irma-international.org/article/implementing-task-based-language-teaching-in-saudi-eflclassrooms/354736