

Chapter 10

Insights Into Cultivating Creativity and Innovation in Kenyan Higher Education: Implications for Leadership About the Skills Gap

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ABSTRACT

Against the background of insights into international higher education leadership and the skills gap, the purpose of this chapter will be to especially focus on cultivating creativity and innovation in higher education. Drivers of Individual Innovative Behavior (IIB) obtained from Structural Equation Modelling (SEM) of the mediating effect of Knowledge Sharing Behavior (KSB) on technology students' individual and contextual antecedents, including those related to Course Design Characteristics (CDC) and Self-Regulated Learning (SRL), are explained.

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INTRODUCTION

This section will describe the general perspective of the chapter and end by specifically stating the objective.

Insights Into International Higher Education Leadership and the Skills Gap

In the dynamic landscape of higher education, leaders play a vital role in determining the future of learning and preparing students for the challenges experienced in the context of continued global hypercompetition (Sezerel & Christiansen, 2022). The link between higher education leadership and the global skills gap is a compelling and urgent subject for research. At the crossroads of the drivers or determinants of Individual Innovative Behavior (IIB), the technological advancements of Education 4.0 (Oyewo & Goosen, 2024), and the changing nature of measuring innovative work behavior (De Jong & Den Hartog, 2010), it becomes necessary to analyze the leadership methods within higher education institutions that can bridge the gap between academic pursuits and a path model of the skills expected in the modern workplace (Scott & Bruce, 1994).

Recommended Topics

Based on the recommended topics suggested for the book, this chapter will especially focus on:

- Cultivating Creativity and Innovation in Higher Education

However, this chapter will also discuss:

- The Role of Visionary Leadership in Higher Education
- Adapting Curriculum to Address Emerging Global Skills
- Innovative Teaching Methods for Skill Development
- The Impact of Technological Advancements on Higher Education Leadership
- Promoting Entrepreneurial Skills in Higher Education
- Cross-Cultural Competence in Educational Leadership
- Addressing Gender Disparities in Leadership Positions
- Effective Strategies for Collaborating with Industry Partners
- Fostering Critical Thinking and Problem-Solving Skills
- Aligning Educational Leadership with Sustainable Development Goals
- Leadership Challenges in Addressing Mental Health in Academia

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