

Chapter 7

Achieving Academic Excellence: The Intersection of Teacher Development, Quality Education, and Entrepreneurship

Asma Khaleel Abdallah

 <https://orcid.org/0000-0003-1028-7618>

College of Education, United Arab Emirates University, UAE

Rasha Khalil Abdallah

Al Dhafra Private Academy, UAE

ABSTRACT

Academic excellence showcases an individual's ability to excel in school activities, with teaching and education service quality being crucial factors. This chapter discusses how teacher development and training sessions play a vital role in refining the education sector. Professional development opportunities for teachers have increased significantly, enabling schools to provide quality education to students, thereby improving education standards. Challenges faced during the teacher development process are highlighted. The chapter also examines how quality education helps prepare students for the job market, developing their skills and competencies while positively impacting teachers' professional growth.

DOI: 10.4018/978-1-6684-5518-0.ch007

INTRODUCTION

Teacher development is an important concept, and it is also considered as an activity which enhances and empowers teacher's knowledge, skills and expertise; hence eventually it makes them more efficient in helping the students to get better learning outcomes. Since, the education industry has expressed the concern related to improved education system; therefore, it is vital to emphasize on professional learning and development needs of teachers as they are the primary educators responsible for delivering quality education in the schools and other institutions (Howe et al., 2019). Apparently, professional development of teachers not only improves their performance in the classroom but also it provides them knowledge about new information and instructional strategies that further helps students to come up with better outcomes. Therefore, regarding this, the present chapter emphasizes on the importance of teacher training and development and its impact on both teacher and student outcomes. The chapter also states the intersection between teacher development and quality education.

In order to deliver high- education services, it is essential for the education system to develop professional learning and training programs for the teachers since it assists the educators to equip with new teaching skills and abilities. Also, there is a direct association between teacher development and quality education; therefore, the study highlights the implications of teacher development in boosting the education standards in the schools and universities. Teacher's engagement in professional learning program makes them more efficient and competent; therefore, it not only assists the students to achieve academic excellence but also it prepares them for the job market (Rafiola et al., 2020). When educators learn new techniques and tools in pedagogy areas; it improves the classroom experience of students as they get to learn new things with modern technologies and methods. Hence, in this regards the study demonstrates the role of delivering quality education in improving student's critical thinking and creativity skills.

The main motive of the education institution is to equip the students for their future so that they can pursue for better employment as well as entrepreneurship opportunities. Innovative teaching practices helps the students to learn diversified aspects and at the same time it fosters their ability to decide on the actions they need to take for their career development. Effective learning and education assist the students as well as teachers to implement knowledge into practical areas; therefore, it critically leads to create self-sustaining careers (Tokan & Imakulata, 2019). Considering this, entrepreneurship allows the students to learn in diversified fields which further creates an interdisciplinary environment for work. It also helps in creating networks; hence assists the students to connect with industry people regarding employment opportunities. Alongside, in student entrepreneurship individuals learn

21 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: www.igi-global.com/chapter/achieving-academic-excellence/325818

Related Content

Addressing the Shortage of Teachers of Color: Community Colleges' Role in the Pre-Service Teacher Pipeline

David A. Byrd and Dave A. Louis (2015). *Examining the Impact of Community Colleges on the Global Workforce* (pp. 197-208).

www.irma-international.org/chapter/addressing-the-shortage-of-teachers-of-color/134791

Cultivating Critical Thinking Amongst University Graduate Students

David Onen (2019). *Handbook of Research on Promoting Higher-Order Skills and Global Competencies in Life and Work* (pp. 209-224).

www.irma-international.org/chapter/cultivating-critical-thinking-amongst-university-graduate-students/208600

One University's Pathway to a Change in Practice

Renee Moran, Karen Keith and Huili Hong (2019). *Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications* (pp. 622-636).

www.irma-international.org/chapter/one-universitys-pathway-to-a-change-in-practice/215586

The State of Education and Employment of People With Visual Impairment in Malaysia

Ismail Hussein Amzat and Chen Ann Li (2019). *Global Perspectives on Inclusive Teacher Education* (pp. 137-155).

www.irma-international.org/chapter/the-state-of-education-and-employment-of-people-with-visual-impairment-in-malaysia/222679

Creating a Culture of Engagement

Katherine Erdman Becker (2018). *Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications* (pp. 332-354).

www.irma-international.org/chapter/creating-a-culture-of-engagement/203184