

Chapter 11

Exploring Work Constructs Driving Satisfaction in the Digital Era with Special Reference to Millennials

Poonam Arora

 <https://orcid.org/0000-0001-8578-3638>

St. Kabir Institute of Professional Studies, India

Nidhi Arora

Full Stack Technology, India

ABSTRACT

Generation Y, also known as Millennials, are twined to be job-hoppers. This generation interacts tremendously well with technology and known to use it to shape their efforts in leading an organization. With projections of Millennials forming 75% of the workforce by 2027, employers in the technology driven era are putting in tremendous efforts to win loyalty of Millennial workers towards the organization. In this VUCA world, employers are trying to explore key workplace drivers to maintain and manage this generation. The goal of businesses is to exercise technology for maximizing the satisfaction of the talented employees, resulting in loyalty and patriotism towards the organization. This chapter aims to explore the factors affecting the work satisfaction of Millennial employees leading extreme patriotism towards the organization steering to long term retention. The chapter includes a quantitative study following a descriptive research design covering 398 Millennials. The main purpose is to find broad constructs which can facilitate satisfaction level of Millennials in this technology led era.

DOI: 10.4018/978-1-6684-5864-8.ch011

INTRODUCTION

Businesses in the current competitive world are making significant profits by virtue of the most strategic asset which is its people. Human resources of an organization facilitate a business and garner tremendous profits through their innovative and diverse ideas. Satisfied employees of an organization are highly motivated, have good morale and work more effectively and efficiently. Satisfied employees are devoted to ceaseless improvement and better work quality. But employees with their unfulfilled psychological contract feel detached from their organization and start planning to hop to another job in no time.

Generational cohorts provide the researchers an opportunity to analyze changes with respect to a specific generation. Strauss Howe's generational theory says that "an era in which a person is born affects the development of his view about the whole world and his value systems are shaped by observing the working pattern of his immediate previous generation" (Strauss & Howe, 1991). The change in generations over years of time promote the understanding of impact of events, social shifts and changes in technology on people's views about the world. Every generation is different and their views differ from one another based on the surrounding environment they grew up in. Among all the three generations referred after World War III, Millennials is a generation born between 1981 and 1996 (Dimock, 2019). So the most critical cohorts of new recruits – Millennial are considered as an imperative commodity. Not only India, all over the world the workforce is dominated by this younger generation (Arora & Kshatriya, 2017). This generation is seen to acquire striking values and characteristics which are found to be very different and difficult to tackle. Deloitte Millennial Survey 2016 reveals that this generation at all the stages is directed by values which are strong and sound and has shaped their views on workplace expectations which if not fulfilled motivate them to leave their jobs (Deloitte Millennial Survey, 2016). The survey in 2016 revealed that around 50 per cent of Millennials are already looking for a new job (Business wire, 2016). So, the most important question of the era that HR managers are toggling with is to find what satisfies a Millennial employee. The challenge is to know the presence of factors that make Millennials happy and satisfied at work steering them to stick at the same place. Managers understand that happy and satisfied Millennials can become more committed to the organization showcasing loyalty towards the job if they are satisfied with job.

With the forecast of 75 per cent increase in Millennials by 2025, Kohl in 2019 reported that employers are toggling with the strategies to win job satisfaction of Millennial employees thereby making them more loyal (Kohl, 2019). Employers want to explore key constructs driving Millennials' job satisfaction to maintain and manage them; winning loyalty of this generation towards the organization (Stahl, 2019).

As compared to generation X, Millennials do not live so that they can work, rather they work so that they can earn and live life to the fullest. This is the most critical workforce in today's era with uniquely contrasting work preferences but still organizations are struggling to manage this generation and their organizational prospects. Managing young talent is challenging as their work habits need to be incorporated in the existing culture of the corporate melting pot.

There is a need to understand working style of every generation so that their working strengths can be utilized for overall business efficiency. Millennials, not only in India; but around the world are making their existence felt, forcing businesses and supervisors to re design their working systems and policies for easy adaptation of the generation (Arora, 2020). Fulfilling demand of Millennials is one of the greatest challenges that employers are facing in the twenty first century. In Indian context too, the workforce is dominated by Millennials. Divergent work demands and unusual characteristics and nature of this generation is insisting employers to bring techno structural changes in their organization balancing the

16 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:
www.igi-global.com/chapter/exploring-work-constructs-driving-satisfaction-in-the-digital-era-with-special-reference-to-millennials/314485

Related Content

The Impact of Social Media on Policy Decisions in International Higher Education

Pamela A. Lemoine, P. Thomas Hackett and Michael D. Richardson (2017). *Handbook of Research on Administration, Policy, and Leadership in Higher Education* (pp. 173-199).

www.irma-international.org/chapter/the-impact-of-social-media-on-policy-decisions-in-international-higher-education/167375

Building Positive Mentoring Experiences for Black Male Faculty at a Historically Black College and University

James Edward Osler II (2018). *Faculty Mentorship at Historically Black Colleges and Universities* (pp. 179-200).

www.irma-international.org/chapter/building-positive-mentoring-experiences-for-black-male-faculty-at-a-historically-black-college-and-university/198831

Deep Presencing Leadership Coaching: Building Capacity for Sensing, Enacting, and Embodying Emerging Selves and Futures in the Face of Organizational Crisis

Olen Gunnlaugson and William Walker (2014). *Perspectives on Theory U: Insights from the Field* (pp. 128-137).

www.irma-international.org/chapter/deep-presencing-leadership-coaching/94888

Stress, Resilience, and Brain Performance

Ranjit Singha (2024). *Building Organizational Resilience With Neuroleadership* (pp. 14-29).

www.irma-international.org/chapter/stress-resilience-and-brain-performance/343743

Situated Cognition, Pedagogy, and Self-Development

(2023). *Youth Cultures, Responsive Education, and Learning* (pp. 34-48).

www.irma-international.org/chapter/situated-cognition-pedagogy-and-self-development/330713