# Chapter 4 Opening Closed Business Ecosystem Boundaries With Digital Platforms: Empirical Case of a Port

### Marika Iivari

University of Oulu, Finland

### Petri Ahokangas

University of Oulu, Finland

### Marja Matinmikko-Blue

University of Oulu, Finland

### Seppo Yrjölä

Nokia. Finland

#### ABSTRACT

Applying a business model approach, this chapter identifies various challenges in digital platform and platform-based business model development in the case of a physical port ecosystem. Using an empirical case, the chapter identifies the prerequisites and consequences of opportunities, value, and advantages for an existing ecosystem that aims to create a "digital twin." It contributes to academic discussions on the intersection of ecosystems, platforms, and business models by exploring the antecedents and controversies of configuring ecosystem boundaries in a digital context. Moreover, the chapter contributes to research by analyzing how a previously closed ecosystem seeks to open its boundaries and interfaces, both internally among the internal ecosystem members and externally to the outside business environment.

DOI: 10.4018/978-1-7998-4843-1.ch004

### INTRODUCTION

Ecosystem as a concept has gained momentum within a wide array of research topics. Ecosystems are characterized as highly complex, interdependent, cooperative, competitive, and co-evolutional in pursuit of new innovations (Iansiti & Richards, 2006). Several types of ecosystems have been identified in previous studies (Ahokangas et al. 2018), such as business ecosystems (Moore, 1993; Iansiti & Levien, 2004), innovation ecosystems (Adner, 2006; Adner & Kapoor, 2010), industrial ecosystems (Frosch & Gallopoulos, 1989) entrepreneurial ecosystems (Isenberg 2010), and knowledge ecosystems (van der Borgh, Cloodt, & Romme, 2012). Common to all these typologies is the fact that they stress constant innovation and the joint creation and capture of value (Ahokangas, Boter, & Iivari, 2018).

Recent research on ecosystems has addressed such issues as the types of complementarity and interdependence (Jacobides, Cennamo, & Gawer, 2018), the roles of actors (Dedehayir, Mäkinen, & Ortt, 2018), orchestration (e.g. Pikkarainen, Ervasti, Hurmelinna-Laukkanen, & Nätti, 2017), interfaces of collaboration (Davis, 2016), and strategies for aligning actors and value proposition (Walrave, Talmar, Podoynitsyna, Romme, & Verbong, 2018). Moreover, extensive literature reviews have been conducted on ecosystems (see, e.g. Scaringella & Radziwon 2018; Tsujimoto, Kajikawa, Tomita, & Matsumoto, 2018). Academics have also proposed methodological frameworks for the study of ecosystems (e.g. Phillips & Ritala, 2019) and developed more practical tools for mapping, analyzing, and designing ecosystems (e.g. Talmar, Walrave, Podoynitsyna, Holmström, & Romme, 2018). Ecosystems can be studied based on context, how they are configured, and how organizations within them co-operate and relate to each other (Scaringella & Radziwon 2018).

Digital business ecosystems, digital platform operated ecosystems (Gawer & Cusumano, 2014; Phillips & Ritala, 2019), or technology ecosystems (Thomas & Autio, 2019) have been identified as distinct types of a business ecosystem. Digital business ecosystems are based to a large extent on open-source thinking, meaning that services and applications, together with software components and business models alike, interact, reproduce, and evolve (Pilinkiené & Maciulis, 2014). Digital business ecosystems can self-organize, adapt, and sustain themselves under different circumstances within the physical business ecosystem (Galateanu & Avasilcai, 2013). Digital business ecosystems can therefore be considered a partial digital representation of a physical business ecosystem (Nachira, Dini, & Nicolai, 2007). A so-called "digital twin" may be critical for the competitiveness and existence of an ecosystem, since digitalization can help physical ecosystems broaden the avenues of innovation as they span organizational and industry boundaries, foster new forms of collaboration among firms, and enable the creation of new kinds of services (Lanzolla, Pesce, & Tucci, 2020; Zott, Amit, & Massa, 2011). Hence, digital business

# 28 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: <a href="https://www.igi-publisher/">www.igi-publisher</a>

global.com/chapter/opening-closed-business-ecosystemboundaries-with-digital-platforms/286223

### Related Content

## Teaching Sustainability as a Social Issue: Learning from Dialogue in a High School Social Studies Classroom

Jay M. Shuttleworthand Anand R. Marri (2014). *Handbook of Research on Pedagogical Innovations for Sustainable Development (pp. 328-347).* www.irma-international.org/chapter/teaching-sustainability-as-a-social-issue/103512

## Sustainability and Wine Tourism: New Challenges and Opportunities for a More Conscious Consumer – The Case of Gramona Wineries

Belen Lopezand Adela Balderas-Cejudo (2023). *Handbook of Research on Sustainability Challenges in the Wine Industry (pp. 82-94).*www.irma-international.org/chapter/sustainability-and-wine-tourism/322372

### Addressing Waste Management in Fresh Markets in Thailand: A Triad-Network Model for Improving Waste Systems

Natapol Thongplew, Ratchawut Kotlakomeand Nitima Suttipanta (2022). *International Journal of Social Ecology and Sustainable Development (pp. 1-16).*<a href="https://www.irma-international.org/article/addressing-waste-management-in-fresh-markets-in-thailand/306261">https://www.irma-international.org/article/addressing-waste-management-in-fresh-markets-in-thailand/306261</a>

# The Indian Farming Community and Their Health Concerns for a Sustainable Agriculture

Hullash Chauhan, Ashok Kumar Sahoo, Debesh Mishraand V. K. Jain (2022). *International Journal of Social Ecology and Sustainable Development (pp. 1-12).* www.irma-international.org/article/indian-farming-community-their-health/292080

### Education for Sustainable Development and the Platform Society

Max Shatkin (2023). Digitalization, New Media, and Education for Sustainable Development (pp. 43-55).

 $\frac{\text{www.irma-international.org/chapter/education-for-sustainable-development-and-the-platform-society/322118}$