

Chapter 6.10

Project Management and Graduate Education

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INTRODUCTION

Project Management is “the application of knowledge, skills, tools, and techniques to the project activities in order to meet or exceed stakeholder needs and expectations from a project” (Duncan, 1996). A project is defined as “a temporary endeavor undertaken to create a unique product or service” (Duncan, 1996). This chapter provides an overview of the coverage of the project management discipline in academic graduate education.

BACKGROUND

A number of professional organizations have developed around the world to address and foster this specific discipline. Most notable is the Project Management Institute (PMI, www.pmi.org) with about 100,000 members worldwide. Other major international organizations are the Association for Project Management (APM) and the International Project Management Association (IPMA) (Mor-

ris, 2001). These organizations have recognized there is a distinct skill set necessary for successful project managers, and the organizations are devoted to assisting their members develop, improve, and keep current these skills (Boyatzis, 1982; Caupin, Knopfel & Morris, 1998).

Several universities have also recognized the fact that project management involves distinct skills, and that the traditional degree programs and courses in both business schools and other schools do not adequately cover and/or integrate these skills. The *Chronicle of Higher Education* recently reported that seven Philadelphia-area corporations established ties with four universities in that region to improve the business skills of computer science and IT students; most of these key skills involved the project management skill sets, which are specifically identified later in this document (*Chronicles of Higher Education*, 2001).

Perhaps self-evident from the previous paragraph is the fact that the knowledge and training needed by project managers covers both traditional business disciplines and disciplines involved

with building or making things. Often the skills involved with building or making things would be found in an engineering curriculum, and also in information technology or computer science curriculums.

Since the skill sets needed by project managers are extensive, and since these skills involve both business and engineering disciplines, and also since most candidate students are degreed working adults, most schools have developed their project management curriculums as graduate school programs. A number of universities also have a single “project management” course offered as a graduate or undergraduate course.

TYPES OF GRADUATE DEGREE PROGRAMS

An analysis of universities currently offering graduate project management programs indicates several types of programs being offered:

1. A master’s level general degree program (such as an MBA) with a specialization in Project Management;
2. A full masters level (generally MS) program in project management; and
3. A “certification program” of several project management courses.

Some universities offer more than one of these program types. Also in some universities the program is offered in the School of Business (or Management) and in some schools the program is offered in the School of Engineering. In most universities, many of the courses appeared to be shared with other graduate degree programs; in other words, not all of the courses in the program are focused on project management.

PMI (and the other international project management organizations) have a certification program, and for PMI the designation is “Project Management Professional” (PMP). To obtain PMP

certification, an individual must have 4,500 hours of documented project management experience over a period of six years, have a BS level college degree, and pass a rigorous 4-hour examination. The first PMP exam was given in 1984 to about 30 people, and today there are over 30,000 PMPs worldwide (Foti, 2001). Once the PMP status is obtained, an individual must earn 60 PDUs (Professional Development Units) every three years. Some universities offer a PMP Exam Preparation course or cover exam prep material in one of their project management courses. However, most graduate programs do not cover exam prep; in fact, the graduate programs studied herein are more geared to providing the PDU credits for PMPs.

Figure 1 summarizes the program types for most of the U.S. universities offering project management programs “certified” by PMI. The list of such schools is on the PMI website (www.pmi.org). Out of the 19 schools listed, 11 offer a certificate program, six offer an MBA/MS specialization, and eight offer a full Master’s in project management. In 14 of the 19 schools, the program is entirely in the Business (or Management) school.

PROJECT MANAGEMENT KNOWLEDGE ORGANIZATION

PMI has developed an index of project management skills and knowledge called the “Project Management Body of Knowledge” (PMBOK). The PMBOK has been developed through several iterations over many years; the first version was developed in 1976 (Cook, 2004). The latest version (PMBOK, 2000) has been released (for certification testing beginning 1/2002) (PMI, 2000). It defines nine “knowledge area” which are organized into 37 “processes”. The processes are grouped into five “process groups”. This is illustrated in Figure 2 (for PMBOK, 1996) (Duncan, 1996).

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