

Chapter 121

Cloud Computing Education Strategies: A Review

Syed Hassan Askari

National University of Sciences and Technology (NUST), Pakistan

Faizan Ahmad

National University of Sciences and Technology (NUST), Pakistan

Sajid Umair

 <https://orcid.org/0000-0002-6798-8426>

The University of Agriculture, Peshawar, Pakistan

Safdar Abbas Khan

National University of Sciences and Technology (NUST), Pakistan

ABSTRACT

As due to the predominant money related emergency and the developing needs, Higher Education Institutes establishments are confronting challenges in giving essential information technology backing to instructive, innovative work exercises. The higher education establishment must adventure the open doors managed by cloud computing while minimizing the related security dangers to permit access to cutting edge information technology base, server farms, and applications and ensure touchy data. In this paper, cloud computing building design for higher education organization containing the different sending models, service models and client area is proposed. We at last give the suggestions to a fruitful and effective relocation from customary to cloud based framework. This research also to discover different options for the utilization of IT, while driving colleges to enhance dexterity and get investment funds. The examination system comprised in a thorough investigation of the most recent exploration on cloud computing as a different option for IT procurement, administration and security.

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INTRODUCTION

In this technology evolution era, computerized cloud computing has developed as another worldview in the field of system based administrations inside of numerous modern and application space, where applications are run over the cloud network instead of each own work domain (Mircea & Andreescu, 2011). It offers a pool of virtualized processing assets at different levels, covering base of education, research, and business and user interactions with other IT resources, especially in the field of Higher Education (HE). For this particular domain, a satisfactory giving structure must be found in the online environment, utilizing the best possible innovations, ensuring the entrance of expansive number of clients, quick and secure administrations, based on cloud environment. Cloud computing presents new components in computation and programming models advancement solutions that are most certainly not present in conventional curricular, which give rise to a new dimension in the field of research & technology. The utilization of the Internet and Information and Communication Technologies (ICTs) to convey instructive assets is considered standard in the 21st century, yet in higher education in creating new dynamics for education standard. This has recorded impacts on instructors, students and instructive organizations in developing countries, which regularly incorporate an absence of fundamental ICT foundation and restricted or no backing for the preparation of educators and learners in the utilization of computerized online data sources. In future, most of currently used applications and teaching course content will be accessed through internet referred to as 'Cloud' (Rahul & Shivaji, 2013).

There are three fundamental considerations that hobbies cloud computing: fast decline in equipment cost and structural planning and present day super- computers comprising of a huge number of centers; the exponentially growing IT infrastructure with thousands of computing cores; and the across the board selection of services computing and Web 2.0 applications. The modern trends of clouds are replacing installed applications on campus computers with applications approached via internet, reducing Institutes cost and complexity.

CLOUD COMPUTING

Cloud computing platform is the outcome that has been evolved with many years of diligent efforts in network threads, parallel processing and virtualization. Distributed computing as emerging horizon of information technology shapes computational assets on interest and deliberation of specialized points of interest by the customers. It is a processing model in light of systems, particularly taking into account the Internet, whose errand is to guarantee that clients can basically utilize the registering assets on interest and pay cash as per their use by a metering design like water and power utilization. In this way, it brings another plan of action, where the administrations it gives are getting to be computing assets.

DEMAND OF CLOUD COMPUTING IN EDUCATION SYSTEM

Information technology and education framework, both the terms are definitely not in any kind of connection in the current circumstances of majority education sector. Part of information technology is extremely incomplete in school level instruction framework. Whole works in school are for the most part done in the type of manually written administrative work. Lately, numerous educational founda-

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