Chapter 8.13
Widely Usable User Interfaces on Mobile Devices with RFID

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ABSTRACT

Diffusion of radio frequency identification (RFID) promises to boost the added value of assistive technologies for mobile users. Visually impaired people may benefit from RFID-based applications that support users in maintaining "spatial orientation" (Mann, 2004) through provision of information on where they are, and a description of what lies in their surroundings. To investigate this issue, we have integrated our development tool for mobile device, (namely: MADE, Bellotti, Berta, De Gloria, & Margarone, 2003), with a complete support for RFID tag detection, and implemented an RFID-enabled location-aware tour-guide. We have evaluated the guide in an ecological context (fully operational application, real users, real context of use (Abowd & Mynatt, 2000)) during the EuroFlora 2006 international exhibition (EuroFlora). In this chapter, we describe the MADE enhancement to support RFID-based applications, present the main concepts of the interaction modalities we have designed in order to support visually impaired users, and discuss results from our field experience.

INTRODUCTION

Starting from the European Union cofounded E-Tour project, we designed the tourist digital assistant (TDA) concept and developed multimedia

tour guides on mobile devices (PocketPC and Smartphone devices) for a number of European tourist sites, such as the Costa Aquarium of Genoa, "Strada Nuova" architectonical area and the city of Genoa, the Castellon region in Spain, and the city of Uddevalla in Sweden (Bellotti, Berta, De Gloria, & Margarone,, 2002).

The tour guide provides multimedia contents, added-value information, and location-based services to the tourists. Added-value services are implemented by integrating the mobile devices with additional hardware and software tools such as GPS, electronic compasses, wireless connectivity, digital cameras, written text input, databases, and so forth.

See Figure 1 for snapshots of tourist guide applications.

Relying on the argument that "play is a powerful mediator for learning throughout a person's life," we developed the "educational territorial-gaming" concept in VeGame (Bellotti, Berta, De Gloria, Ferretti, & Margarone, 2003), a computer-supported educational wireless team-game played along Venice's narrow streets to discover the art and the history of the city (see Figure 2), and in ScienceGame (Bellotti, Berta, De Gloria, Ferretti, & Margarone, 2004), a sort of treasure-hunt game inviting players to discover the mysteries and the marvels of the science (see Figure 3) during the "Festival della Scienza" exhibition held in Genoa every year.

These applications were developed from scratch. From these first experiences, we identified common needs and came up with a system to support design of multimedia applications

Figure 1. Snapshots from the Aquarium and Strada Nuova tour guides on PocketPC device
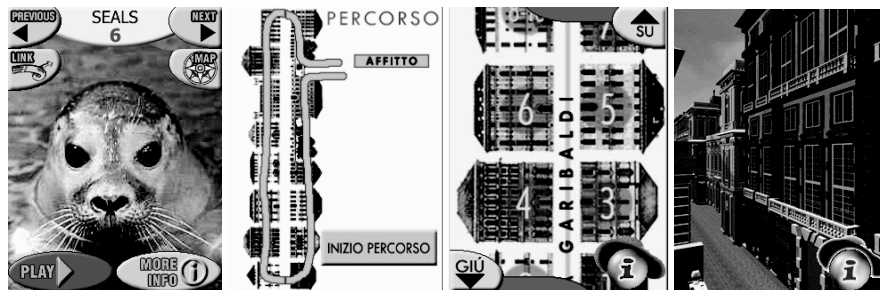

Figure 2. Snapshots from VeGame

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