

Chapter 8.18

Hybrid Knowledge Networks Supporting the Collaborative Multidisciplinary Research

Stanislav Rangelov

University of the Basque Country, Spain

Arturo Rodríguez

University of the Basque Country, Spain

INTRODUCTION

Virtual networks are becoming increasingly important instruments for knowledge and collaboration management. In addition, research, development, and innovation performances are among the most important activities in modern organisations. These two issues deal with complex problems that companies, universities, and other organisations can only face with multidisciplinary, geographically widespread teams.

This article describes the setup of a model of a hybrid knowledge network that can group and connect together universities and researchers and enable them to collaborate. The proposed model for the virtual network is based on the

conjunction of the personal and organisational aspects of collaboration. Due to this union within the organisational structure, two main levels of collaboration have been envisaged, namely the institutional one and the individual one.

BACKGROUND

Nowadays, it is claimed that the main source of sustainable competitive advantage is based on the possession of valuable information and the capacity to exploit, produce, and obtain new knowledge.

Networks in general, and virtual networks in particular, have gradually become more and more

important instruments for knowledge management. Early references in this field can be found in the research made by Drucker (1989), Savage (1990), Keen (1991), Donaht (1998), and Koch, and Wörndl (2001). A huge number of definitions have been identified to characterise collaborative networks and the organisation of communities of practice (Koschtzky, 2001), but it has been quite difficult to define a clear border between the different types of knowledge networks that exist.

In the research and development (R&D) process, there is no doubt that communities of practice as specific forms of such networks have become the most important tools to implement knowledge management and to accelerate the transference of innovation. They bring together people with common goals and interests who are physically remote and are working in different types of organisations. Using new technologies they can join together and work as a team towards the objectives set.

This article deals with a new form of knowledge network which, on one side, groups together elements from the traditional virtual community of interest and from the more sophisticated communities of practice, and on the other side, promotes collaborative multidisciplinary research that produces high-quality research results and stimulates their transfer.

MAIN FOCUS—KNOWLEDGE NETWORKS: CONCEPT AND APPROACHES

The main concept treated in the networks economy theory is the cooperation between organisations based on the mutual trust, without hierarchical structures, and that considers knowledge networks as an intermediary stage between the free market and the rigid organisation. In their theoretical approach to the concept of knowledge networks,

Seufert, Krogh, and Bach (1999, p.182) define them as structures established between individuals, groups, and organisations in which not only bilateral relations, but also all activities carried out by the knowledge network are important.

From the socio-economic viewpoint, networks are interpreted as a specific set of linkages between a defined set of actors, with the additional property that the characteristics of these linkages as a whole may be used to interpret the social behaviour of the involved actors (paraphrased from Mitchell, 1969, p. 2, as cited by Alba, 1982, p. 40). Therefore, the term “network” covers strong social relationship and includes players who may be individuals, groups, or even whole companies. From this viewpoint, networks can be structured formally or informally. The relationships that can be identified within them are interpreted as long-term connections, which may be personal/organisational or technological/organisational.

Knowledge networks usually share a series of characteristics among which, most important according to Seufert et al. (1999) and Real Communities Inc. (2000), are the following:

- Networks exist to create and disseminate new knowledge.
- They are structured and operate to increase the rate of creation of new knowledge.
- They provide clear, recognisable benefits to all participants.
- Network membership is by invitation, based on merit or prior review of the purposes of the project.
- Networks are usually inter-disciplinary, and cross over the frontiers between sectors of activity and areas of knowledge.
- Through networking, a transfer between the tacit knowledge of individuals and the explicit knowledge held at organisations takes place.

6 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: www.igi-global.com/chapter/hybrid-knowledge-networks-supporting-collaborative/25350

Related Content

Re-AbilityLab: Innovation and Strategic Aspects of the Knowledge Economy – Innovative Elements in Rehabilitation

Linamara Rizzo Battistella and Lilian Aparecida Treff (2022). *Cases on Applying Knowledge Economy Principles for Economic Growth in Developing Nations* (pp. 34-55).

www.irma-international.org/chapter/re-abilitylab/296216

Social Capital and Knowledge Sharing in Knowledge-Based Organizations: An Empirical Study

Chay Yue Wah, Thomas Menkhoff, Benjamin Loh and Hans-Dieter Evers (2007). *International Journal of Knowledge Management* (pp. 29-48).

www.irma-international.org/article/social-capital-knowledge-sharing-knowledge/2695

Organizational Knowledge Sharing Based on the ERP Implementation of Yongxin Paper Co., Ltd.

Zhang Li, Tian Yezhuang and Li Ping (2005). *Case Studies in Knowledge Management* (pp. 155-164).

www.irma-international.org/chapter/organizational-knowledge-sharing-based-erp/6170

A Best-Practice Model of University-Students Relationship Development: An Empirical Study

Raed Musbah Alqirem, Husam Mustafa Alnaimi and Ahmed Shuhaiber (2018). *International Journal of Knowledge Management* (pp. 46-67).

www.irma-international.org/article/a-best-practice-model-of-university-students-relationship-development/213944

Knowledge Management and Hurricane Katrina Response

Tim Murphy and Murray E. Jennex (2006). *International Journal of Knowledge Management* (pp. 52-66).

www.irma-international.org/article/knowledge-management-hurricane-katrina-response/2691