Chapter 6
Library Education and Librarianship in Japan and the Philippines

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ABSTRACT

This chapter presents the development of library education and librarianship in Japan and the Philippines, two countries whose modern library development was influenced by and patterned after American librarianship and library education system. Extant archival documents and current literature about Japanese librarianship in the English language were the primary sources of information presented in this chapter, as well as interviews with library educators from Tenri University, Doshisha University, Tsurumi University, Keio University, and University of Tsukuba and some key officials of the Japan Library Association. Research instruments include semi-structured interview questions for the respondents. Qualitative data from the available literature and supplementary interviews were analyzed and presented in detail.

INTRODUCTION

Japan and the Philippines are two countries in the Asia-Pacific Region whose modern library development was influenced and patterned after American librarianship and library education system. Education and training for librarians in both countries commenced during the early part of the 20th century prior to the Second World War.

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According to Lohrer and Jackson (1959, p. 245), the United States’ influence in the
government affairs in both Japan and the Philippines soon after the Second World
War, was a factor in the development of libraries and librarianship patterned after
the American system. Literature is replete with evidences that prior to the Second
World War, going back to the latter part of the 19th century and the beginning of
the 20th century, American librarianship’s influence to Japan, and direct impact to
the Philippines were already evident. From this similar beginning, library education
and practice in both countries evolved and developed into unique systems, different
from each other and from the root from which they originated. Nemoto (2015, p. 54)
noted that despite American influence, Japanese librarianship has changed since the
Occupation ended and developed into a model uniquely their own. The same is true
with the Philippines that, though the concept of librarianship and library education
were introduced by the early American pioneers, has veered towards a particular
system adapted to the national context.

This chapter attempts to seek answers to three questions. First, how did American
librarianship influence the library education and practices of Japan and the Philippines
during the early part of twentieth century? Second, how did Japanese and Philippine
librarianship develop from the end of nineteenth century up to present? Finally, what
is the current status of library education and practices in both countries? Answers
to these questions might give light to better understanding of the library education
and practices in these two representative countries from the Asia Pacific region.

DEVELOPMENT OF LIBRARY EDUCATION IN JAPAN

The influence of American librarianship in Japan can be traced earlier than the
founding of the Japan Library School in 1951, to the latter part of the 19th century
when notable educators, scholars and statesmen took interest in the concept of
librarianship in Europe and the United States, travelled there to observe and learn,
and adopted the system and philosophy upon their return. This was during the
Meiji era (1868-1912) when Japan opened her doors to western thoughts and ideas
after shunning international cultural exchanges for centuries (Sawamoto, 1963).
Notable among these scholars were Yukichi Fukusawa, founder of Keio University
who visited America in 1860; Siichi Tejima, the “foster father of modern Japanese
librarianship” who travelled to the United States in 1870; Fujimaro Tanaka, Minister
of Education who visited the US together with Ambassador Iwakura in 1873; Inaki
Tanaka who studied librarianship in the US and Europe, and succeeded Tejima as
chief of the Tokyo Library, among others (Gitler, 1963; Suzuki & Suzuki, 1981;
Welch, 1997). Indeed, the influence of United States to Japanese librarianship was
duly acknowledged that Kiichi Matsumoto, then director of the Imperial Library
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