Chapter XV
International Institute for Knowledge Management

Jayanth Paraki
Telemedicine Research Laboratory, India

ABSTRACT

The statements, "Life educates," and, "Education is life," are correct in general, but when a formal system of education is organized, society selects from all those cultural experiences to which the child is exposed those aspects of its culture that it regards as most valuable for its own coherence and survival. The power of information technology should be harnessed to plan, design, and execute projects that address the United Nations Millennium Development Goals, especially poverty reduction and the reduction of child mortality, and to promote sustainable development to improve the quality of life in the developing world. The rest of the chapter highlights some of the global problems, issues, and ongoing efforts to solve some of the problems and justify the need for an International Institute for Knowledge Management to specifically focus on the UN Millennium Development Goals.

INTRODUCTION

The statements, "Life educates," and "Education is life," are correct in general, but when a formal system of education is organized, society selects from all those cultural experiences to which the child is exposed those aspects of its culture that it regards as most valuable for its own coherence and survival. The power of information technol-ogy should be harnessed to plan, design, and execute projects that address the United Nations Millennium Development Goals (UN MDGs), especially poverty reduction and the reduction of child mortality, and to promote sustainable development to improve the quality of life in the developing world. The rest of the chapter will highlight some of the global problems, issues, and ongoing efforts to solve some of the problems

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