

# Handbook of Research on Instructional Systems and Technology

Volume II

Terry T. Kidd

*University of Texas Health Science Center School of Public Health, USA*

Holim Song

*Texas Southern University, USA*

Information Science  
**REFERENCE**

**INFORMATION SCIENCE REFERENCE**

Hershey · New York

Acquisitions Editor: Kristin Klinger  
Development Editor: Kristin Roth  
Senior Managing Editor: Jennifer Neidig  
Managing Editor: Sara Reed  
Copy Editor: Holly Powell and Larissa Vinci  
Typesetter: Jeff Ash  
Cover Design: Lisa Tosheff  
Printed at: Yurchak Printing Inc.

Published in the United States of America by  
Information Science Reference (an imprint of IGI Global)  
701 E. Chocolate Avenue, Suite 200  
Hershey PA 17033  
Tel: 717-533-8845  
Fax: 717-533-8661  
E-mail: [cust@igi-global.com](mailto:cust@igi-global.com)  
Web site: <http://www.igi-global.com/reference>

and in the United Kingdom by  
Information Science Reference (an imprint of IGI Global)  
3 Henrietta Street  
Covent Garden  
London WC2E 8LU  
Tel: 44 20 7240 0856  
Fax: 44 20 7379 0609  
Web site: <http://www.eurospanonline.com>

Copyright © 2008 by IGI Global. All rights reserved. No part of this publication may be reproduced, stored or distributed in any form or by any means, electronic or mechanical, including photocopying, without written permission from the publisher.

Product or company names used in this set are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark.

Handbook of research on instructional systems and technology / Terry Kidd & Holim Song, editors.

p. cm.

Summary: "This book provides information on different styles of instructional design methodologies, tips, and strategies on how to use technology to facilitate active learning and techniques to help faculty and researchers develop online instructional and teaching materials. It enables libraries to provide a foundational reference for researchers, educators, administrators, and others in the context of instructional systems and technology"--Provided by publisher.

Includes bibliographical references and index.

ISBN 978-1-59904-865-9 (hardcover) -- ISBN 978-1-59904-866-6 (ebook)

1. Instructional systems--Design. 2. Educational technology. 3. Educational innovations. I. Kidd, Terry. II. Song, Holim.

LB1028.38.H357 2008

371.33--dc22

2007024155

British Cataloguing in Publication Data  
A Cataloguing in Publication record for this book is available from the British Library.

All work contributed to this book set is original material. The views expressed in this book are those of the authors, but not necessarily of the publisher.

11 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: [www.igi-global.com/chapter/challenges-instructors-face-online-courses/20824](http://www.igi-global.com/chapter/challenges-instructors-face-online-courses/20824)

## Related Content

---

### Impacts of Learning Styles on Hypermedia Projects

Jun Hu (2008). *Handbook of Research on Instructional Systems and Technology* (pp. 92-106).

[www.irma-international.org/chapter/impacts-learning-styles-hypermedia-projects/20782](http://www.irma-international.org/chapter/impacts-learning-styles-hypermedia-projects/20782)

### The Pandemic's Impact on Underserved Students' Technology Access and Course Progress: A Case Study

Mary Lebens (2022). *International Journal of Online Pedagogy and Course Design* (pp. 1-17).

[www.irma-international.org/article/the-pandemics-impact-on-underserved-students-technology-access-and-course-progress/292015](http://www.irma-international.org/article/the-pandemics-impact-on-underserved-students-technology-access-and-course-progress/292015)

### Student English Teachers' Vantage Point of the Digital Short Stories They Designed for Young Learners

(2023). *International Journal of Online Pedagogy and Course Design* (pp. 0-0).

[www.irma-international.org/article//315299](http://www.irma-international.org/article//315299)

### Volunteer Subject Matter Experts (SMEs) on an eLearning Development Project: The Effect on Timelines, Quality, and Project Management

Jackie Dobrovolny, Marianne Horner, Lee Ann Kane, Margaret Miller and Travis Chillemi (2013). *Cases on Educational Technology Planning, Design, and Implementation: A Project Management Perspective* (pp. 274-294).

[www.irma-international.org/chapter/volunteer-subject-matter-experts-smes/78463](http://www.irma-international.org/chapter/volunteer-subject-matter-experts-smes/78463)

### Design Methodology for Adaptivity and Adaptability of Learning Object's Interface

Verónica Rodríguez and Gerardo Ayala (2013). *International Journal of Online Pedagogy and Course Design* (pp. 77-95).

[www.irma-international.org/article/design-methodology-adaptivity-adaptability-learning/77901](http://www.irma-international.org/article/design-methodology-adaptivity-adaptability-learning/77901)