Chapter 5 Massive Open Online Courses (MOOCs), Features and Platforms

Abhishek Kumar INFLIBNET Centre, India

Shweta Nishad Brahmbhatt INFLIBNET Centre, India

ABSTRACT

This chapter aims to provide an up-to-date snapshot of the current state of application called MOOCs, which are one of the subset of e-Learning. MOOCs (Massive Open Online Courses) provide a new way of learning, which is open, participatory, distributed and lifelong. Various premier universities of the world are now offering courses in the form of MOOCs. The MHRD, Government of India has also started a MOOCs platform called SWAYAM. This chapter covers the definition of MOOCs, its features and different MOOC platforms being used for e-learning i.e. edX, Coursera, SWAYAM, Udacity.

INTRODUCTION

The use of Internet and related technologies for development distribution and enhancement of learning resource called e-Learning. Web-based learning is sub-set of e-learning associated with learning materials delivered in a web browser, including when the materials are packaged on CD-ROM or other media disk in distance education Universities it is defined as a planned teaching/learning experience that

DOI: 10.4018/978-1-5225-5146-1.ch005

uses a wide spectrum of technologies mainly Internet to reach learners at a distance. Lately in most Universities, e-learning is used to define a specific mode to attend a course or programs of study where the students rarely, if ever, attend face-to-face or for on-campus access to educational facilities, because they study on-line.

These days' learners are well versed in the use of smartphones, text messaging and using the internet so participating in and running an online course has become a simple affair.

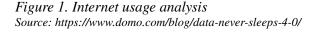
Figure 1, taken from Google, shows that every minutes 'n' numbers of users are accessing different internet based platform.

Demand for e- education in country is on rise. A few prime universities from different countries are offering online MOOC courses currently to improve educational standards all over the world.

In view of above, it is high time to explore all different dimensions of MOOC platform. Moreover, there should be a mechanism through which any learner can choose their platform which is suitable for learners.

MASSIVE OPEN ONLINE COURSES (MOOCs)

The acronym "MOOC" stands for Massive Open Online Courses. The word "massive" here means that there is no limit on the number of learners who can enroll in the





15 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: <u>www.igi-</u> global.com/chapter/massive-open-online-courses-moocs-

features-and-platforms/204185

Related Content

Research Initiatives and Projects in Academic Libraries

Yafang Fan, Xuejuan Zhangand Guisu Li (2017). *Academic Library Development and Administration in China (pp. 230-252).* www.irma-international.org/chapter/research-initiatives-and-projects-in-academiclibraries/165593

Leadership Development and Career Planning

Jing Guo, Hao Zhangand Yijun Zong (2017). *Academic Library Development and Administration in China (pp. 264-279).* www.irma-international.org/chapter/leadership-development-and-career-planning/165596

Makerspaces: The Next Generation Library Tool for Capacity Building in Developing Countries

Omorodion Okuonghaeand Christopher Nkiko (2021). *International Journal of Library* and Information Services (pp. 1-9).

www.irma-international.org/article/makerspaces/280573

Ethical Issues in Library and Information Science Profession in Nigeria: An Appraisal

Afolayan Oluyinka Titilope (2017). *International Journal of Library and Information Services (pp. 11-22).*

www.irma-international.org/article/ethical-issues-in-library-and-information-science-professionin-nigeria-an-appraisal/188341

Survey of Reading Promotion of Public Libraries in China

Junling Zhaoand Wenxian Ge (2020). International Journal of Library and Information Services (pp. 1-9).

www.irma-international.org/article/survey-of-reading-promotion-of-public-libraries-inchina/240794