

# Chapter 3

## Adoption of Massive Open Online Courses (MOOC) for Librarians' Professional Development in Africa

**Michael O. Fagbohun**

*Covenant University, Nigeria*

**Christopher Nkiko**

*Samuel Adegboyega University,  
Nigeria*

**Basiru Adetomiwa**

*Redeemer's University, Nigeria*

**Aderonke O. Asaolu**

*Covenant University, Nigeria*

**Nwanne M. Nwokeoma**

*Covenant University, Nigeria*

**Ugwunwa C. Esse**

*Covenant University, Nigeria*

**Kazeem Omeiza Usman**

*Tallinn University, Estonia & University of Parma, Italy*

### ABSTRACT

*Librarian development is the process of constantly strengthening professional attainment, broadening academic knowledge, and enhancing skills. This chapter explores how Massive Open Online Courses (MOOCs), can be used as continuing professional development of a librarian. This chapter narrates how MOOCs may offer a librarian an opportunity to upgrade their skills or further their education. It explains the benefits and challenges of the adoption of MOOCs for continuing professional development in developing countries and how this can be applied in developing economies. The major benefits of MOOCs to librarians are to help in professional and personal learning, but most librarians who wish to experience*

DOI: 10.4018/978-1-5225-5146-1.ch003

*progressive career-development are yet to ascertain this fact. The chapter concludes that librarians have the opportunity to leverage this technology to improve their relevant professional skills in the 21st century. It is also established that the adoption and use of MOOCs among professional librarians in Africa is low as in advanced countries.*

## **INTRODUCTION**

There is a paradigm shift in the dynamic of teaching and learning, lifelong learning is not left out of this speedy shift. The modes of developing capacity among professionals in the 21st Century are no longer limited to attending conferences, workshops, and in-service training or learning. The computer-mediated means began with the emergence of Web technology which has birthed diverse methods of self-paced learning for career advancements such as the use of the wiki, blog site, and website also known as virtual learning, e-learning has transformed to Massive Open Online Course (MOOC). MOOCs are becoming a major part of the professional development tool in some advanced countries; it is important that librarians and professional bodies in Africa help build appropriate capacity of their employees and members.

## **BACKGROUND**

Libraries are considered as an environment for learning and development of their clientele, and unfortunately, the development of librarians tend to be sidelined (Farkas, 2016). The acquisition of degrees, requisite skills and knowledge empowers librarian to be of great assistance to library patrons in their research endeavors, thus, the need for librarians to constantly seek self and professional development for advancement in research, skills for efficient and effective service delivery and better employment opportunities. Professional development helps to sharpen the skills of academic librarians for acquisition of knowledge and proficiencies that have not been met by either formal education or on-the-job-training (Pan & Hovde, 2010). Professional development is considered as the various educational opportunities available to librarians and other professionals in relation to their jobs. Librarians partake in professional development to learn and apply new knowledge and skills that will improve their performance on the job. Farkas (2016) opined that any library manager that desires to experience unfathomable commitment and dedication from library staff members should find means to support their professional development.

27 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: [www.igi-global.com/chapter/adoption-of-massive-open-online-courses-mooc-for-librarians-professional-development-in-africa/204182](http://www.igi-global.com/chapter/adoption-of-massive-open-online-courses-mooc-for-librarians-professional-development-in-africa/204182)

## Related Content

---

### Information Literacy Instruction for International Students: Collaborating for Success

Alessia Zanin-Yost (2015). *Innovative Solutions for Building Community in Academic Libraries* (pp. 117-126).

[www.irma-international.org/chapter/information-literacy-instruction-for-international-students/130835](http://www.irma-international.org/chapter/information-literacy-instruction-for-international-students/130835)

### View on the Buildup of New Service Capability of National Library of China From the Point of Development Trend of Reference Work

Lei Wang (2021). *International Journal of Library and Information Services* (pp. 61-70).

[www.irma-international.org/article/view-on-the-buildup-of-new-service-capability-of-national-library-of-china-from-the-point-of-development-trend-of-reference-work/265291](http://www.irma-international.org/article/view-on-the-buildup-of-new-service-capability-of-national-library-of-china-from-the-point-of-development-trend-of-reference-work/265291)

### Information Literacy Skills Among the Undergraduate Students at the University of Livingstonia, Malawi

Donald Flyweland Boemo N. Jorosi (2018). *International Journal of Library and Information Services* (pp. 43-56).

[www.irma-international.org/article/information-literacy-skills-among-the-undergraduate-students-at-the-university-of-livingstonia-malawi/206868](http://www.irma-international.org/article/information-literacy-skills-among-the-undergraduate-students-at-the-university-of-livingstonia-malawi/206868)

### Influence and Leadership: Where Will Our Profession Be in 25 Years?

Ulla de Stricker (2014). *Succession Planning and Implementation in Libraries: Practices and Resources* (pp. 1-24).

[www.irma-international.org/chapter/influence-and-leadership/99503](http://www.irma-international.org/chapter/influence-and-leadership/99503)

## Promoting Library Services in a Digital Environment in Zimbabwe

Blessing Chiparausha and Josiline Phiri Chigwada (2021). *Research Anthology on Collaboration, Digital Services, and Resource Management for the Sustainability of Libraries* (pp. 373-385).

[www.irma-international.org/chapter/promoting-library-services-in-a-digital-environment-in-zimbabwe/274763](http://www.irma-international.org/chapter/promoting-library-services-in-a-digital-environment-in-zimbabwe/274763)