

A Mobile Portal for Academe

Hans Lehmann

Victoria University of Wellington, New Zealand

Stefan Berger

Detecon International GmbH, Germany

Ulrich Remus

University of Erlangen-Nuremberg, Germany

INTRODUCTION

Today, many working environments and industries are considered as knowledge-intensive, that is, consulting, software, pharmaceuticals, financial services, and so forth, and the share of knowledge work has risen continuously during the last decades (Wolff, 2005). Knowledge management (KM) has been introduced to overcome some of the problems knowledge workers are faced when handling knowledge, that is, the problems of storing, organizing, and distributing large amounts of knowledge and its corresponding problem of information overload and so forth (Maier, 2004).

At the same time, more and more people leave (or have to leave) their fixed working environment in order to conduct their work at changing locations or while they are on the move. Mobile business tries to address these issues by providing (mobile) information and communication technologies (ICTs) to support mobile business processes (e.g., Adam, Chikova, & Hofer, 2005; Barnes, 2003; Lehmann, Jurgen Kuhn, & Lehner, 2004,). However, compared to desktop PCs, typical mobile ICT, like mobile devices such as PDAs and mobile phones, have some disadvantages, that is, limited memory and CPU, small displays and limited input capabilities, low bandwidth, and connection stability (Hansmann, Merk, Niklous, & Stober, 2001).

So far, most of the off-the-shelf knowledge management systems provide just simple access from mobile devices. As KMS are generally handling a huge amount of information (e.g., documents in various formats, multimedia content, etc.), the management of the restrictions described becomes even more crucial (Berger, 2004).

Based on requirements for mobile applications in KM, an example for the implementation of a mobile knowledge portal at a German university is described. The presented solution offers various services for university staff (information access, colleague finder, campus navigator, collaboration support). With the help of this system, it is possible to provide users with KM services while being on the move. With its services, it creates awareness among remote working

colleagues and hence, improves knowledge sharing within an organization.

MOBILE KNOWLEDGE MANAGEMENT

A mobile working environment differs in many ways from desk work and presents the business traveller with a unique set of difficulties (Perry, O'Hara, Sellen, Brown, & Harper, 2001). Throughout the last years, several studies have shown that mobile knowledge workers are confronted with problems that complicate the fulfilment of their job.

Mobile workers working separated from their colleagues often have no access to the resources they would have in their offices. Instead, business travellers, for example, have to rely on faxes and messenger services to receive materials from their offices (Schulte, 1999). In case of time-critical data, this way of communication with the home base is insufficient. In a survey about knowledge exchange within a design consulting team, Bellotti and Bly (1996) state that it is difficult for a mobile team to generally stay in touch. This is described as "lack of awareness." It means that a common background of common knowledge and shared understanding of current and past activities is missing. This constrains the exchange of knowledge in teams with mobile workers. In addition, mobile workers have to deal with different work settings, noise levels, and they have to coordinate their traveling. These "logistics of motion" lower their ability to deal with knowledge-intensive tasks (Sherry & Salvador, 2001) while on the move. The danger of an information overflow increases.

Mobile knowledge management is an approach to overcome these problems (e.g., Berger, 2004; Grimm, Tazari, & Balfanz, 2002,). Rather than adding to the discussion of what actually is managed by KM-knowledge workers, knowledge, or just information embedded into context—in this chapter, mobile KM is seen as KM focusing on the usage of mobile ICT in order to (Berger, 2004, p. 64):

- provide *mobile access* to knowledge management systems (KMS) and other information resources;
- generate *awareness* between mobile and stationary workers by linking them to each other; and
- realize *mobile KM services* that support knowledge workers in dealing with their tasks.

THE CASE OF A MOBILE PORTAL AT A GERMAN UNIVERSITY

In recent years, the German universities, which are financed to a large extent by public authorities (federal states and federal government), have been severely affected by public saving measures. As a result, lean, efficient administrative procedures are more important than ever. KM can help to achieve these objectives. One example is to provide easy access to expert directories, where staff members with certain skills, expertise, and responsibilities can be located (e.g., “Person X is responsible for third-party-funding”) in order to support communication and collaboration.

However, there are several reasons why the access to information of this type is limited at the University of Regensburg. First, there is the hierarchical, but decentralized organizational structure. All together about 1,000 staff members are working in 12 different schools and about 15 research institutes at the university, serving for about 16,000 students. As most of the organization units are highly independent, they have their own administrations, and the exchange of knowledge with the central administration is reduced to a minimum. Likewise there is hardly an exchange of knowledge between different schools and departments. As a result knowledge, which would be useful throughout the whole university, is limited to some staff members (“unlinked knowledge,” Figure 1).

A second problem is that many scientific staff members work on the basis of (short-term) time contracts. This leads to an increasing annual labour turnover, comparable to the situation that consulting companies are facing. Important knowledge about past projects, courses, and scientific results is lost very easily. Due to this fact a high proportion of (new) staff members are relatively inexperienced to cope

with administration processes that can be described as highly bureaucratic and cumbersome.

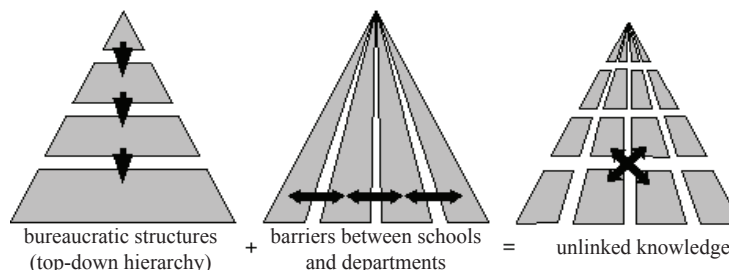
To solve some of these problems—the lack of communication between departments and the need to provide specific knowledge (i.e., administrative knowledge) for staff members—the University of Regensburg decided to build up a knowledge portal called U-Know (ubiquitous knowledge). U-Know is meant to be a single point of access for all relevant information according to the knowledge needs described.

The portal should support staff members by managing documented as well as tacit knowledge. A knowledge audit was conducted in order to get a better picture of knowledge demand and supply. This was mainly done with the help of questionnaires and workshops, where staff members were asked to assess what kind of (out of office) information is considered as useful. In order to support the exchange of tacit knowledge (which is hard to codify, due to the fact that this knowledge lies solely in the employees’ heads, often embedded in work practices and processes), the considered KM solution should also enable communication and cooperation between staff members.

However, when conducting the knowledge audit, it became obvious that a large amount of knowledge is needed when knowledge workers are on the move, that is, working in a mobile work environment. Staff members are frequently commuting between offices, meeting rooms, laboratories, home offices, they visit conferences, and sometimes they are doing field studies (e.g., biologists or geographers). Hence the picture of one single resource-rich office has to be extended towards different working locations, where a large number of knowledge-intensive tasks are carried out as well. Consequently, the considered solution should meet these “ubiquitous” knowledge needs of current mobile work practices at a university, and should try to enhance the knowledge portal by mobile knowledge services in order to (see chapter “Mobile portals for knowledge management” in the same book):

- support the social networking of knowledge workers and to create awareness (e.g., mobile access to employee yellow pages, skill directories, directories of communities, via e-mail, SMS, or chat);

Figure 1. Unlinked knowledge because of independent organization structures (Berger, 2004)



4 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: www.igi-global.com/chapter/mobile-portal-academe/17932

Related Content

How Thick Is Your Client?

Ed Young and Michael Jessopp (2012). *Enhancing Enterprise and Service-Oriented Architectures with Advanced Web Portal Technologies* (pp. 131-141).

www.irma-international.org/chapter/thick-your-client/63950

A Web Portal for the Remote Monitoring of Nuclear Power Plants

Walter Hürster, Thomas Wilbois and Fernando Chaves (2007). *Encyclopedia of Portal Technologies and Applications* (pp. 1151-1156).

www.irma-international.org/chapter/web-portal-remote-monitoring-nuclear/18022

Personalizing Web Portals

Pankaj Kamthan (2007). *Encyclopedia of Portal Technologies and Applications* (pp. 699-704).

www.irma-international.org/chapter/personalizing-web-portals/17951

Do You Need a Content Management System?

Jana Polgar (2012). *Enhancing Enterprise and Service-Oriented Architectures with Advanced Web Portal Technologies* (pp. 1-6).

www.irma-international.org/chapter/you-need-content-management-system/63940

Using Ajax to Track Student Attention

Jan Newmarch (2010). *International Journal of Web Portals* (pp. 18-27).

www.irma-international.org/article/using-ajax-track-student-attention/49563