# The IFIP Portal

#### **Arthur Tatnall**

Victoria University, Australia

#### J. Barrie Thompson

University of Sunderland, UK

### INTRODUCTION

Many professional societies and organisations make use of Web portals to allow access to their many facilities, resources, and varied content materials. The International Federation for Information Processing (IFIP) is no exception and the IFIP site (www.ifip.org) provides access to a vast amount of information about IFIP itself and its constituent parts. Being a portal, although the site itself has some useful information, most of the information accessible through the IFIP site is stored at various locations around the world on servers in universities, other societies, and the computer industry. This article examines aspects of the IFIP portal with particular reference to several IFIP Working Group sites.

# **BACKGROUND**

The International Federation for Information Processing was established in 1960 and is a nongovernmental, nonprofit umbrella organization for national societies working in the field of information processing (IFIP, 2006a). IFIP was established under the auspices of UNESCO (2006) following the first World Computer Congress in Paris in 1959. IFIP holds Formal Consultative status with UNESCO and maintains formal relations with other agencies of the UN System (IFIP, 2006a).

Membership of IFIP relates to national IT societies. The following countries and organisations are full members of IFIP: Andorra, Australia, Austria, Belgium, Botswana, Brazil, Bulgaria, Canada, Chile, China, CLEI (Centro Latino Americano de Estudios Informatica), Croatia, Cyprus, Czech Republic, Denmark, Ethiopia, Finland, France, Germany, Greece, Hungary, India, Ireland, Israel, Italy, Japan, Korea, Lithuania, Malaysia, Mauritius, The Netherlands, Nigeria, Norway, Oman, Poland, Portugal, Russia, Singapore, Slovakia, Slovenia, South Africa, Spain, Sri Lanka, Sweden, Switzerland, Syria, Thailand, United Kingdom, USA-based/ ACM, USA-based/IEEE, Zambia, and Zimbabwe. In other membership categories, Argentina, Iceland, and New Zealand are corresponding members, and CEPIS, FACE, IAPR, IASC, IJCAII, IMIA, INFORMS, SEARCC, and VLDB are affiliate members (IFIP, 2006a). IFIP is also a Scientific Associate

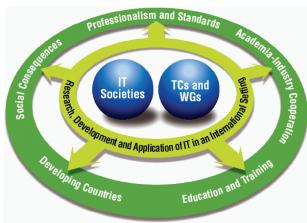
with the International Union for Science. It maintains contact with the International Federation of Automatic Control, the International Association for Mathematics and Computers in Simulation, the International Federation of Operational Research Societies, and the International Measurement Confederation. IFIP represents IT Societies from 55 countries or regions, with a total membership of over half a million, and links more than 3,500 scientists from Academia and Industry (IFIP, 2006a, 2006b).

IFIP's principal aim is to promote information about science and technology by fostering international cooperation, by stimulating research, development, and the applications of information processing, and all aspects of computing and communication in science and human activity. It does this by furthering the dissemination and exchange of information and by encouraging education in information processing and communication.

IFIP's mission is to be the leading, truly international, apolitical organization which encourages and assists in the development, exploitation and application of Information Technology for the benefit of all people. (IFIP, 2006a)

IFIP is organized around a series of technical committees (TC), each of which is comprised of a number of

Figure 1. IFIP structure (IFIP, 2006a)



working groups (WG). Each of these technical committees is effectively a management team responsible for a given field of activity and for the operations of its working groups. The working groups share experience and develop their specialized knowledge by running open conferences and smaller working conferences, offering seminars and tutorials, circulating papers, and by electronic conferencing and by e-mail (IFIP, 2006b). IFIP's technical committees and working groups are presented in Table 1.

# THE IFIP PORTAL

We adopt a broad view of what constitutes a portal as "providing a gateway not just to sites on the Web, but to *all network-accessible resources* whether involving intranets, extranets, or the Internet. In other words, a portal offers centralised access to all relevant content and applications" (Tatnall, 2005). Like all portals, the IFIP portal is multilayered, with initial access being via IFIP's home page (www.

Table 1. IFIP's technical committees and working groups

TC1:	Foundations of Computer Science WG 1.1 Continuous Algorithms and Complexity WG 1.2 Descriptional Complexity WG 1.3 Foundations of System Specification WG 1.4 Computational Learning Theory WG 1.6 Term Rewriting WG 1.7 Theoretical Foundations of Security Analysis and Design WG 1.8 Concurrency Theory	TC 9: Relationship between Computers and Society  WG 9.1 Computers and Work  WG 9.2 Social Accountability  WG 9.3 Home Oriented Informatics and Telematics  WG 9.4 Social Implications of Computers in Developing Countries  WG 9.5 Applications and Social Implications of Virtual Worlds  WG 9.6 Information Technology: Misuse and the Law (= WG 11.7)  WG 9.7 History of Computing  WG 9.8 Women and Information Technology  WG 9.9 ICT and Sustainable Development
TC 2	: Software: Theory and Practice WG 2.1 Algorithmic Languages and Calculi WG 2.2 Formal Description of Programming Concepts WG 2.3 Programming Methodology WG 2.4 Software Implementation Technology WG 2.5 Numerical Software WG 2.6 Database WG 2.7 User Interface Engineering (= WG 13.4) WG 2.8 Functional Programming WG 2.9 Software Requirements Engineering WG 2.10 Software Architecture WG 2.11 Program Generation WG 2.12 Web Semantics (= WG 12.4)	TC 10: Computer Systems Technology  • WG 10.1 Computer-Aided Systems Theory  • WG 10.3 Concurrent Systems  • WG 10.4 Dependable Computing and Fault Tolerance  • WG 10.5 Design and Engineering of Electronic Systems
TC 3	: Education WG 3.1 Informatics and ICT in Secondary Education WG 3.2 Informatics and ICT in Higher Education WG 3.3 Research on Education Applications of Information Technologies WG 3.4 Professional and Vocational Education in IT WG 3.5 Informatics in Elementary Education WG 3.6 Distance Learning WG 3.7 Information Technology in Educational Management SIG 3.8 Lifelong Learning	TC 11: Security and Protection in Information Processing Systems  WG 11.1 Information Security Management  WG 11.2 Small System Security  WG 11.3 Data and Application Security  WG 11.4 Network Security  WG 11.5 Systems Integrity and Control  WG 11.7 Information Technology: Misuse and the Law (= WG 9.6)  WG 11.8 Information Security Education  WG 11.9 Digital Forensics
TC 5	: Computer Applications in Technology WG 5.2 Computer-Aided Design WG 5.3 Computer-Aided Manufacturing WG 5.5 Cooperation Infrastructure for Virtual Enterprises and Electronic Business (COVE) WG 5.6 Maritime Industries WG 5.7 Integration in Production Management WG 5.10 Computer Graphics and Virtual Worlds WG 5.11 Computers and Environment WG 5.12 Architectures for Enterprise Integration SIG-CAI Computer Aided Innovation SIG Bioinformatics	TC 12: Artificial Intelligence  WG 12.1 Knowledge Representation and Reasoning  WG 12.2 Machine Learning and Data Mining  WG 12.3 Intelligent Agents  WG 12.4 Web Semantics (= WG 2.12)  WG 12.5 Artificial Intelligence Applications  WG 12.6 Knowledge Management  WG 12.7 Computer Vision

5 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: <a href="www.igi-global.com/chapter/ifip-portal/17914">www.igi-global.com/chapter/ifip-portal/17914</a>

# **Related Content**

# A Cloud Portal Architecture for Large-Scale Application Services

Jun-Jang Jeng, Ajay Mohindra, Jeaha Yangand Henry Chang (2010). *International Journal of Web Portals (pp. 7-21).* 

www.irma-international.org/article/cloud-portal-architecture-large-scale/40315

### Australian General Practitioners' Use of Health Information

Daniel Carbone (2007). *Encyclopedia of Portal Technologies and Applications (pp. 65-69).* www.irma-international.org/chapter/australian-general-practitioners-use-health/17845

# Constructing and Deploying Campus Portals in Higher Education

Tom S. Chan (2007). *Encyclopedia of Portal Technologies and Applications (pp. 172-177).* www.irma-international.org/chapter/constructing-deploying-campus-portals-higher/17865

# Providing Rating Services and Subscriptions with Web Portal Infrastructures

Boris Galitskyand Mark Levene (2007). *Encyclopedia of Portal Technologies and Applications (pp. 855-862).* www.irma-international.org/chapter/providing-rating-services-subscriptions-web/17976

# Educational Data Mining and Recommender Systems Survey

M. Premalatha, V. Viswanathan, G. Suganya, M. Kaviyaand Aparna Vijaya (2018). *International Journal of Web Portals (pp. 39-53).* 

www.irma-international.org/article/educational-data-mining-and-recommender-systems-survey/198443