

Chapter 48

Cyberloafing in the Workplace

Christine A. Henle
Colorado State University, USA

Uma Kedharnath
Colorado State University, USA

ABSTRACT

Cyberloafing is employees' intentional use of Internet technology during work hours for personal purposes. This can include surfing non-work related Internet sites, sending personal emails, online gaming, or social networking. Given the prevalence of cyberloafing and its negative consequences (e.g., reduced productivity, network clogging, security breaches), organizations have responded by implementing Internet use policies, filtering or monitoring Internet activity, and disciplining policy violators. Recently, attention has shifted away from identifying methods to limit cyberloafing to pinpointing the causes of cyberloafing. This emerging research suggests that employees are more likely to cyberloaf when they are treated unfairly, have certain characteristics like external locus of control or higher work status, have positive attitudes toward cyberloafing, or there are norms supporting it. The authors offer directions for future research that include exploring the possibility that cyberloafing can lead to positive outcomes like increased job performance, reduced stress, and work-life balance.

INTRODUCTION

The Internet offers businesses a fast and efficient way to gather information, generate ideas, communicate, and conduct business. Although the Internet enables companies to operate anywhere, anytime, there is a dark side to this technology in the workplace. Unfortunately, it also offers a

convenient way for employees to avoid or shirk their work duties and responsibilities. Employees have long found ways to do this in the form of gathering around the “water cooler”, making personal phone calls, or taking frequent smoking, restroom, or lunch breaks. However, unlike its predecessors, the Internet allows employees to maintain the appearance of being hard at work

DOI: 10.4018/978-1-4666-0315-8.ch048

since they do not have to leave their desks and can quickly minimize Internet browsers or put away their smartphones.

Cyberloafing refers to employees' intentional use of Internet technology during work hours for personal purposes. This technology can be company provided or personal devices that employees bring with them to work (e.g., smartphone, iPad). Cyberloafing is a form of production deviance, which means that it violates organizational norms regarding minimal levels of quantity and quality of production. As such, it involves employees wasting time at work instead of completing their required job duties at an acceptable standard of performance. Cyberloafing has also been referred to as cyberslacking, Internet abuse, non-work-related computing, personal web usage, workplace Internet deviance, and cyber-production deviance. However, we do not include Internet addiction in our definition as this denotes excessive and compulsive use of the Internet in both work and non-work settings and only impacts a very small proportion of Internet users.

Organizations are cognizant of cyberloafing because of the negative impact it can have. First, it can detract from productivity since employees are concentrating on non-work related activities instead of performing their jobs. This hurts companies' bottom-line in the form of lost wages as well as reduced output and profitability. Second, cyberloafing takes a toll on computing resources within companies. Employees' personal use of company provided Internet access can tax the computing system, which in turn reduces bandwidth and degrades system performance. Next, cyberloafing puts companies at risk for security breaches, viruses, and hacking as well as legal liability in the form of harassment (e.g., an employee emailing racist or sexist jokes to coworkers), defamation (e.g., a disgruntled manager posting lies about a former employee on Facebook), and negligent hiring (e.g., an employee with a history

of violence cyberstalking a customer). These detrimental effects have led researchers to investigate cyberloafing in an effort to deter it.

HISTORICAL BACKGROUND

Traditionally, research on cyberloafing has been descriptive (Lim, 2002). These studies have examined the frequency that employees cyberloaf and the particular types of Internet sites they visit. Once the prevalence of cyberloafing was documented, attention then turned to developing reactive solutions to it. This body of work focused on identifying ways that organizations can prevent or minimize cyberloafing and included things like implementing Internet use policies, using filtering or monitoring software, and disciplining those caught cyberloafing. Below we describe the historical development of a typology of cyberloafing as well as the generation of deterrent methods for cyberloafing.

Typology of Cyberloafing

Establishing a typology of cyberloafing was an important first step in the literature because different types of cyberloafing may have unique antecedents and consequences, thus requiring distinctive remedies. Lim (2002) originally differentiated cyberloafing into browsing and email activities. The former includes surfing non-work related Internet sites pertaining to social networking, news, banking, sports, shopping, entertainment, pornography, and so forth while the latter entails checking, receiving and sending personal email. Lim found support for this two-factor structure using a sample of employed adults in Singapore. However, she collapsed the two dimensions when she empirically explored cyberloafing so we do not know whether the types of cyberloafing have differential predictors or outcomes.

12 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

www.igi-global.com/chapter/cyberloafing-workplace/64785

Related Content

Communication Between Real-World and Cyber-World: Conceptual Thinking on Cyber-Racism!

Hüseyin Tolu (2019). *Multigenerational Online Behavior and Media Use: Concepts, Methodologies, Tools, and Applications* (pp. 1533-1551).

www.irma-international.org/chapter/communication-between-real-world-and-cyber-world/221017

Online Abuse: Cyberbullying, Harassment, and Stalking

Adam M. Bossler and Thomas J. Holt (2012). *Encyclopedia of Cyber Behavior* (pp. 911-917).

www.irma-international.org/chapter/online-abuse-cyberbullying-harassment-stalking/64812

United States and European Students' Social-Networking Site Activities and Academic Performance

Aryn C. Karpinski, Paul A. Kirschner, Anthony V. Shreffler, Patricia A. Albert and Carrie A. Tomko (2016). *International Journal of Cyber Behavior, Psychology and Learning* (pp. 1-26).

www.irma-international.org/article/united-states-and-european-students-social-networking-site-activities-and-academic-performance/149168

Loneliness and Problematic Internet Use Among Young Adults

Arya Mohan and Syam Kaithavalappil Ravindran (2020). *International Journal of Cyber Behavior, Psychology and Learning* (pp. 19-30).

www.irma-international.org/article/loneliness-and-problematic-internet-use-among-young-adults/255158

The Effects of High and Low Technologies on Emotional Support for Caregivers: An Exploratory Study

Robert Z. Zheng, Candice M. Daniel, Robert D. Hill, Marilyn Luptak, Bret L. Hicken, Marren Grant and Randall Rupper (2013). *International Journal of Cyber Behavior, Psychology and Learning* (pp. 34-45).

www.irma-international.org/article/the-effects-of-high-and-low-technologies-on-emotional-support-for-caregivers/95732