

Chapter 23

Cataloguing and Classification of Library Resources in the 21st Century

Lydia O. Adedibu

University of Ilorin Library, Nigeria

Evelyn O. Akinboro

University of Ilorin Library, Nigeria

Titilola A. B. Abdussalam

University of Ilorin Library, Nigeria

ABSTRACT

Both traditional and digital libraries are the storehouse of information and indispensable in this age of computerization and digitization of information. As cataloguing is one of the pillars of library services and because cataloguing plays a pivotal role for a successful library operation, a discussion and description of cataloguing process is inevitable. This chapter discusses the steps involved in cataloguing- descriptive, assigning a subject to the document and allocating a classification mark to the picked subject from the subject heading list. It also describes schemes which are specialized and deals only with the subject areas involved, like NLM (National Library of medicine) classification scheme and Moys classification for law. The three basic types of classification structure - enumerative, analytic-synthetic, and faceted classification scheme are explained as well. The important activities of library automation, ways of doing copy cataloguing, meaning, procedures, and sources of copy cataloguing are also briefly explained. As automated library system is an important part of libraries nowadays, this chapter further discusses the meaning of computerized cataloguing: the MARC format/records. The role of MARC is also explained in the simplest terms possible as well as the basic information needed to understand MARC record.

DOI: 10.4018/978-1-61350-335-5.ch023

INTRODUCTION

Cataloguing and classification is simply a way of organizing library materials in such a way that the retrieval will not be difficult for library users. Therefore, there is strong need to organize library collections for easy access for users because if the collections are not organized the collections will be useless. The acceptable way of organizing collections is what librarians describe as cataloguing and classification. Harrods (1990) defined “cataloguing as the compilation of list of documents or printed or non book materials according to a set of rules so as to enable the consultant to know what collections are available and from the class number or other means of identification where they may be found”. On the other hand, classification provides a means of bringing all books on the same subject together in a place. Therefore cataloguing and classification can be described as the index to all library collections. Cataloguing and Classification make retrieval of library materials easy for users. According to Adedibu et.al. (2009) the purpose of organizing library materials are:

- to make location of library materials easy
- to save time and space
- to facilitate easy accessibility to the materials
- to enhance effective utilization of the materials
- to make the library attractive to its users

In the past, cataloguing and classification were done manually which made the work very difficult, boring and time consuming. Recently, most University libraries in Nigeria have joined their counterparts in advanced countries in the use of computers for processing library collections. The use of computerized cataloguing and classification has made processing of library collections more accurate, interesting and faster. Cataloguing involves three major steps which are: allocating

access points, subject headings and classification numbers.

The first step in cataloguing is descriptive which is done by allocating access points to the document. This entails the description of the essential parts of the publication such as the person or body responsible for the work, title, pagination, publisher, place of publication, edition and series note. Several codes or rules have emerged using some parameters to denote a document in the catalogue. But the most popular code which is used all over the world is the Anglo-American Cataloguing Rules 2 (AACR2) (2005). The code describes rules for each of the activities involved in cataloguing (sequence, punctuation, indentation, capitalization etc).

Example:

AINA, L.O.

Research in information sciences: an African perspective. – Ibadan, Nigeria: Sterling Horden Publishers (Nig) Ltd, 2002.

Viii, 220p.

Includes bibliographical reference

ISBN: 978-032-053-9.

The second step in cataloguing is assigning a subject to the document. To do this one must first decide what the document is about (intellectual or subject content). The document must be examined carefully to get the required information from the title, sub-title, covers, jacket description, contents page, references and existing catalogue cards. Concepts which best describe the subject and which a user is most likely to search should be identified. Then a tool called Subject Headings should now be consulted to find suitable and appropriate uniform headings which use alphabetical, structured controlled language and cross-referencing of related terms. The Library of Congress Subject Headings which are based on Cutter’s Rules for a dictionary catalogue and Sears List of Subject Headings have been the most influential and popular ones used by Libraries.

12 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

www.igi-global.com/chapter/cataloguing-classification-library-resources-21st/60814

Related Content

Factors Influencing Career Choice for Women in the Global Information Technology Workforce

Eileen M. Trauth, Jeria L. Quesenberry and Haiyan Huang (2010). *Technological Advancement in Developed and Developing Countries: Discoveries in Global Information Management* (pp. 23-48).

www.irma-international.org/chapter/factors-influencing-career-choice-women/39430

Diffusion of E-Learning Practice in an Educational Institution: Organizational Learning Attributes and Capabilities

Keith Thomas, Paul Lam and Annisa Ho (2010). *International Journal of E-Adoption* (pp. 1-13).

www.irma-international.org/article/diffusion-learning-practice-educational-institution/47078

Economic Development of a Selected Region: Mathematical Modeling

Renáta Myšková and Ivana Linkeová (2013). *International Journal of Technology Diffusion* (pp. 45-65).

www.irma-international.org/article/economic-development-of-a-selected-region/108672

Developing a Citizen-Centric eGovernment Model for Developing Countries: Case of Kurdistan Region of Iraq

Hamid Jahankhani, Mohammad Dastbaz, Shareef M. Shareef and Elias Pimenidis (2013). *Digital Public Administration and E-Government in Developing Nations: Policy and Practice* (pp. 292-306).

www.irma-international.org/chapter/developing-a-citizen-centric-egovernment-model-for-developing-countries/110287

Teleophthalmology: A Case of Eye Care Delivery

Sweta Sneha, Avijit Singh, Anshu Singh, Madhu Bhadauria, Christopher Burgess and Lisero Mugula (2023). *International Journal of E-Adoption* (pp. 1-17).

www.irma-international.org/article/teleophthalmology/316538