


## Chapter 2

# Distributed Leadership in Educational Training: Educational Leadership

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### ABSTRACT

*Distributed leadership is a key factor in school improvement, and all members of the educational organization are committed and involved in the fulfillment of institutional objectives. In addition, its main objective is to raise the quality of education and to improve the results which are evaluated in school performance. Therefore, it has allowed several studies and deep analysis of the educational processes developing effective, dynamic, and innovative schools. In this sense, the key factor for educational improvement is through distributed leadership adjusted to the needs of the school organization. Therefore, this leadership style allows mutual collaboration and management development with organizational knowledge that facilitates the creation of high-performance knowledge teams and cooperation of educational institutions.*

### INTRODUCTION

Distributed leadership is a key factor in the improvement of high school levels and all members of the educational organization who are committed and involved in the fulfillment of institutional goals.

In addition, as the main goal is to raise the quality of high education and improve results which evaluate school performance. Therefore, it has allowed various

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investigations and deep analyses in educational processes developing effective, dynamic, and innovative schools.

In this sense, the key factor for educational improvement is through distributed leadership adjusted to the needs of the school organization. Therefore, this leadership style allows mutual collaboration and management development with an organizational knowledge that eases the creation of high-performance knowledge teams and cooperation of educational institutions.

Distributed leadership produces improvements in relationships in educational management in which they're concentrated in directors, coordinators, and department head. In addition, they are related to teachers which is associated with the commitment and effectiveness of the educational process. Likewise, considering the particularities of each institution for the development of this leadership style, information, and communication technologies (ICT) and virtual learning.

## **Distribution of School Leadership**

The concept of distributed leadership is derived from the theory of distributed cognition which allows interaction between subjects which generates knowledge and stands for a genuine social reality. In addition, by distributing leadership, it causes an integrating effect in the members of the organization in the contribution of educational improvements (Gallegos & López, 2019).

That is why distributed leadership in organizations does not detract from the importance of the director of the organization, it is a fundamental piece and of significant importance in the collective development of institutional capacities (Galdames, 2020).

Likewise, in order to strengthen leadership in educational institutions, the development of national and international educational policies is considered a priority. Therefore, by pointing out leadership with an effect on the improvement of educational processes to seek excellence in results and fulfillment of organizational goals.

That is why, when mentioning the leadership distributed in the functions and the collaboration of the environment to decide an improvement of the organizational processes as they are in the pedagogical tasks, improvements of the teaching staff and the educational center with originality and innovation in the learning of the students. In addition, the importance of the manager as a key role in the change of educational improvement with quality and the ability to influence the subordinates of the organization and be part of the implementation of the strategic plan and educational processes. Also, promote the development of teaching staff, educational programs, and student learning.

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