


Chapter 12

Strengthening Moral Responsibility for Learning Quality in Islamic Education

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ABSTRACT

This chapter examines the distinctive point of view about moral responsibility as the main principle in maximizing the learning quality in the perspective of Islamic education. Moreover, the extensive details could be also discussed referring to the strategic comprehensive point of view to contribute into the modern age. Literature review has been adopted to critically examine the detailed overview of learning quality with a comprehensive enhancement in wide range of requirements to achieve quality learning referred to the Islamic education. The findings reveal that through addressing the contextual broad-basis in the learning process to follow up the strategic principles in the requirements combined into the modern age environment, the learning quality could be achieved through committing with the strategic comprehensive principles of moral responsibility. Those are moral responsibility as fundamental purpose of learning process, moral responsibility as strategic principles for learning quality, and moral responsibility as competence skills for learning quality. Thus, this chapter is expected to contribute into the outstanding point of view to enlarge the learning quality procedure in the context of Islamic education contribution into the modern age of education system.

INTRODUCTION

In the last decade, the potential value of Islamic education with the traditional heritage has been widely elucidated into the number of existing research as a response to maintain its distinctive trends and styles amidst the global challenges in the education system (Asadullah, 2016; Sabani et al., 2016). The dynamic system in Islamic education would particularly have a key driving space to incorporate the unique points to deal with the various issues and challenges to solve referring to both trends and traditions (Halstead, 2019). Such enhancements should be carried out in an appropriate manner standard in the basis of the aim of Islamic education. In particular, the predominant deal in the basis of solving the number of challenges within the education system needs to refer to the philosophical overview with a conceptual framework of Islamic education concern in ensuring the wise approach to apply for the fundamental principles guided to fit into the existing education system. Towards such various challenges faced amidst the education system, today's situation of global education circumstance is potentially essential to give such impact of the number of concern like lack of moral engagement (Huda et al., 2016a), digital device addiction (Shen & Su, 2019), and less responsibility in any role in the learning process (Forbes & Baker, 2017).

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