

## Chapter 3.13

# Mobility and Multimodal User Interfaces

**Christopher J. Pavlovski**

*IBM Corporation, Australia*

**Stella Mitchell**

*IBM T. J. Watson Research, USA*

### INTRODUCTION

Traditional user interface design generally deals with the problem of enhancing the usability of a particular mode of user interaction, and a large body of literature exists concerning the design and implementation of graphical user interfaces. When considering the additional constraints that smaller mobile devices introduce, such as mobile phones and PDAs, an intuitive and heuristic user interface design is more difficult to achieve.

Multimodal user interfaces employ several modes of interaction; this may include text, speech, visual gesture recognition, and haptics. To date, systems that employ speech and text for application interaction appear to be the mainstream multimodal solutions. There is some work on the design of multimodal user interfaces for general mobility accommodating laptops or desktop computers (Sinha & Landay, 2002). However,

advances in multimodal technology to accommodate the needs of smaller mobile devices, such as mobile phones and portable digital assistants, are still emerging.

Mobile phones are now commonly equipped with the mechanics for visual browsing of Internet applications, although their small screens and cumbersome text input methods pose usability challenges. The use of a voice interface together with a graphical interface is a natural solution to several challenges that mobile devices present. Such interfaces enable the user to exploit the strengths of each mode in order to make it easier to enter and access data on small devices. Furthermore, the flexibility offered by multiple modes for one application allows users to adapt their interactions based on preference and on environmental setting. For instance, hands-free speech operation may be conducted while driving, whereas graphical interactions can be

adopted in noisy surroundings or when private data entry, such as a password, is required in a public environment.

In this article we discuss multimodal technologies that address the technical and usability constraints of the mobile phone or PDA. These environments pose several additional challenges over general mobility solutions. This includes computational strength of the device, bandwidth constraints, and screen size restrictions. We outline the requirements of mobile multimodal solutions involving cellular phones. Drawing upon several trial deployments, we summarize the key design points from both a technology and usability standpoint, and identify the outstanding problems in these designs. We also outline several future trends in how this technology is being deployed in various application scenarios, ranging from simple voice-activated search engines through to comprehensive mobile office applications.

## BACKGROUND

Multimodal interaction is defined as the ability to interact with an application using multiple sensory channels (i.e., tactile, auditory, visual, etc.). For example, a user could provide input by speaking, typing on a keypad, or handwriting, and receive the subsequent response in the form of an audio prompt and/or a visual display. Useful multimodal applications can cover a broad spectrum including tightly synchronized, loosely synchronized, and complementary modes of operation. Synchronization behavior must be defined both for input (the way in which input from separate modes is combined) and for output (the way in which input from one mode is reflected in the output modes). The W3C distinguishes several types of multimodal synchronization for input as follows (W3C, 2003a):

- **Sequential:** Two or more input modalities are available, but only a single modality is available at any given time.
- **Simultaneous:** Allows input from more than one modality at the same time, but each input is acted upon separately in isolation from the others.
- **Composite:** Provides for the integration of input from different modes into one single request.

A general framework for multimodal systems is depicted in Figure 1. This diagram elaborates further on several fundamentals positioned by W3C.

The interaction manager is responsible for combining multiple requests, dialog management, and synchronization. The function of receiving and combining multiple inbound requests is the responsibility of the *integration manager* sub-component. Conversely, the generation manager is responsible for distributing multimodal output to all of the respective output channels (modes) via an interpretation layer, which may involve text to speech (TTS) conversion or transcoding of graphical content to accommodate the needs of the target modality. Earlier work in multimodal systems referred to the integration tasks relating to composition and decomposition of requests as *fusion* and *fission* respectively (Coutaz, Nigay, & Salber, 1993).

Speech-based telephone interfaces currently available in the commercial market commonly use varying levels of directed dialog. Directed dialog, as the name implies, employs a style of system prompts that helps to “direct” the user in what to say next. Users are often presented with spoken menu options from which they can make a selection, thus navigating in a controlled manner until the task is completed. Much of the naturalness and power of speech is undermined when the application relies too heavily on the use of directed dialogs. A Natural Language speech interface, which allows the user to phrase their

8 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:  
[www.igi-global.com/chapter/mobility-multimodal-user-interfaces/22310](http://www.igi-global.com/chapter/mobility-multimodal-user-interfaces/22310)

## Related Content

---

### A Research Framework for Investigating the Benefits of Technology in Treatment and Management of ADHD in Tertiary Students

Bader Binhadayanand Bill Davey (2017). *Gaming and Technology Addiction: Breakthroughs in Research and Practice* (pp. 60-77).

[www.irma-international.org/chapter/a-research-framework-for-investigating-the-benefits-of-technology-in-treatment-and-management-of-adhd-in-tertiary-students/162512](http://www.irma-international.org/chapter/a-research-framework-for-investigating-the-benefits-of-technology-in-treatment-and-management-of-adhd-in-tertiary-students/162512)

### New Visual Literacies and Competencies for Education and the Workplace

Julie A. Delelloand Rochell R. McWhorter (2016). *Handbook of Research on the Societal Impact of Digital Media* (pp. 127-162).

[www.irma-international.org/chapter/new-visual-literacies-and-competencies-for-education-and-the-workplace/136670](http://www.irma-international.org/chapter/new-visual-literacies-and-competencies-for-education-and-the-workplace/136670)

### Barriers to e-Government Implementation in Jordan: The Role of Wasta

Christine Sarah Fidler, Raed Kareem Kanaanand Simon Rogerson (2013). *User Perception and Influencing Factors of Technology in Everyday Life* (pp. 179-191).

[www.irma-international.org/chapter/barriers-government-implementation-jordan/68280](http://www.irma-international.org/chapter/barriers-government-implementation-jordan/68280)

### The Contribution of the UK's Behavioural Insights Team

Simon James (2015). *International Journal of Applied Behavioral Economics* (pp. 53-70).

[www.irma-international.org/article/the-contribution-of-the-uks-behavioural-insights-team/122506](http://www.irma-international.org/article/the-contribution-of-the-uks-behavioural-insights-team/122506)

### The Role of the Organizational Structure in the IT Appropriation: Explorative Case Studies into the Interaction between IT and Workforce Management

Ewan Oiry, Roxana Ologeanu-Taddeïand Tanya Bondarouk (2010). *International Journal of Technology and Human Interaction* (pp. 34-48).

[www.irma-international.org/article/role-organizational-structure-appropriation/46974](http://www.irma-international.org/article/role-organizational-structure-appropriation/46974)