

## Chapter 55

# Health Services Quality and Patient Satisfaction: A Review of the Literature

**Sofia Xesfingi**

*University of Piraeus, Greece*

**Athanassios Vozikis**

*University of Piraeus, Greece*

### ABSTRACT

*Quality of care from the patient's perspective and patient satisfaction are two major multidimensional concepts that are used several times interchangeably. Patient satisfaction is a topic that is important both to medical (health) providers, the patients (consumers) and other third-party stakeholders in the medical care industry; it is, therefore, a dominant concept in quality assurance and quality improvement programmes. Patient satisfaction is an important measure of healthcare quality because it offers information on the provider's success at meeting the expectations of most relevance to the client. The importance of quality in the health care sector has been recognized recently, but it has been accelerated over the past years through the development of quality assurance, quality improvement programmes and patients' agendas. Patients are the ones situated at the front lines of care; therefore their opinion may provide useful insights into the quality of healthcare in different European systems, nevertheless the methodological limitations that should be taken into consideration.*

### INTRODUCTION

Quality of care from the patient's perspective and patient satisfaction are two major multidimensional concepts that are used several times interchangeably (Raftopoulos, 2005). There has been confusion and controversy in health care as to whether patients are in fact consumers. This confusion may be at the root of the overall service failing of hospitals (Fottler *et al.*, 2002). Using a technical definition, a customer is anyone who has expectations about process operations or outputs (James, 2003); therefore all patients are customers, but not all customers are patients. According to Raftopoulos (2005), the quality of care

DOI: 10.4018/978-1-5225-2237-9.ch055

has a subjective profile as it involves a cognitive evaluation process and an objective determinant which is “care” as an outcome, a process or a structure measure. On the other hand patient satisfaction tends to have an objective profile and determinant which is patient’s subjection. If we add the word perceived to both terms (quality and satisfaction) we conclude to an opposite meaning result: perceived quality of care and perceived satisfaction become a totally subjective concept as they are based on patients’ own feelings.

A competitive health market is usually quality-oriented, and improving the quality of care service is a continuing challenge to healthcare providers (Tzeng, 2002). According to Bleich *et al.* (2009), consumer satisfaction studies are challenged by the lack of a universally accepted definition of measure and by a dual focus: while some researchers focus on patient satisfaction with the quality and type of healthcare services received, others focus on people’s satisfaction with the health system more generally. The key to solving this problem may be for the health care sector to focus on perceived health service quality.

Quality was very popular in the marketing literature where the notion of satisfying the customer was a dominant model of quality of service provided and consumer satisfaction (“Satisfaction with Physician and Primary Care Scale”, Hulka *et al.*, 1970; “Patient Satisfaction Questionnaire”, Ware and Snyder, 1975; “Client Satisfaction Questionnaire”, Larsen, 1979, later transformed to “Patient Satisfaction Scale”, e.tc.). Only a few researchers developed a conceptual framework for conceptualization of service quality and patient satisfaction, before validating their scale (Wilde *et al.*, 1983). Measurement of patient satisfaction lacks a conceptual soundness as it reflects dimensions considered important by researchers and not by responders. Further, quality in healthcare has been studied largely from the clinical perspective, excluding the patient’s perception of service quality (Gill and White, 2009). The most frequently used theoretical model of consumers satisfaction is the one developed by Parasuraman *et al.* (1988). SERVQUAL was designed to accommodate measurement of service quality across a wide spectrum of services including health care services.

The importance of quality in the health care sector has been recognized recently, but it has been accelerated over the past years through the development of quality assurance, quality improvement programmes and patients’ agendas (Raftopoulos, 2005). The stated aims of patient feedback programmes are normally twofold: to monitor performance and to stimulate improvements in the quality of care. These goals are not contradictory, but neither are entirely complementary (Reeves and Secombe, 2007). For example, assessing patient satisfaction can be mandatory for French hospitals since 1998, which is used to improve the hospital environment, patient amenities and facilities in a consumerist sense, but not necessarily to improve care (Boyer *et al.*, 2006).

Patient satisfaction is a topic that is important both to medical (health) providers, the patients (consumers) and other third-party stakeholders in the medical care industry (Ofili, 2014). It is, therefore, a dominant concept in quality assurance and quality improvement programmes (Raftopoulos, 2005). Patient satisfaction is an important measure of healthcare quality because it offers information on the provider’s success at meeting the expectations of most relevance to the client (Donabedian, 1983). Recent research has shown that service satisfaction can significantly enhance patients’ quality of life (Dagger and Sweeney, 2006) and enable service providers to determine specific problems of customers, on which corrective action can then be taken (Oja *et al.*, 2006). Understanding satisfaction and service quality have, for some considerable time, been recognized as critical to developing service improvement strategies to (Bleich *et al.*, 2009).

9 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

[www.igi-global.com/chapter/health-services-quality-and-patient-satisfaction/180634](http://www.igi-global.com/chapter/health-services-quality-and-patient-satisfaction/180634)

## Related Content

---

### A Viewpoint of Security for Digital Health Care in the United States: What's There? What Works? What's Needed?

Steven A. Demurjian, Alberto De la Rosa Algarín, Jinbo Bi, Solomon Berhe, Thomas Agresta, Xiaoyan Wang and Michael Blechner (2017). *Healthcare Ethics and Training: Concepts, Methodologies, Tools, and Applications* (pp. 1326-1344).

[www.irma-international.org/chapter/a-viewpoint-of-security-for-digital-health-care-in-the-united-states/180642](http://www.irma-international.org/chapter/a-viewpoint-of-security-for-digital-health-care-in-the-united-states/180642)

### Advising on Clinical Experience and Patient Care Exposure at Home and Abroad

Jessica Evert, Tricia Todd and Virginia Rowthorn (2022). *Handbook of Research on Developing Competencies for Pre-Health Professional Students, Advisors, and Programs* (pp. 46-61).

[www.irma-international.org/chapter/advising-on-clinical-experience-and-patient-care-exposure-at-home-and-abroad/305089](http://www.irma-international.org/chapter/advising-on-clinical-experience-and-patient-care-exposure-at-home-and-abroad/305089)

### Clinical Decision Support: Right Approaches Ensure Improved Clinical, Cost, and Efficiency Gains

Steven Shaha (2017). *Healthcare Ethics and Training: Concepts, Methodologies, Tools, and Applications* (pp. 716-743).

[www.irma-international.org/chapter/clinical-decision-support/180611](http://www.irma-international.org/chapter/clinical-decision-support/180611)

### Developing the AAMC Competencies With Pre-Health Professional Students Through the Use of the Intercultural Development Inventory

Robin A. Selzer and Fatima Khan (2022). *Handbook of Research on Developing Competencies for Pre-Health Professional Students, Advisors, and Programs* (pp. 76-97).

[www.irma-international.org/chapter/developing-the-aamc-competencies-with-pre-health-professional-students-through-the-use-of-the-intercultural-development-inventory/305091](http://www.irma-international.org/chapter/developing-the-aamc-competencies-with-pre-health-professional-students-through-the-use-of-the-intercultural-development-inventory/305091)

### Informal Learning in Medical Education

Misa Mi (2017). *Advancing Medical Education Through Strategic Instructional Design* (pp. 225-244).

[www.irma-international.org/chapter/informal-learning-in-medical-education/174232](http://www.irma-international.org/chapter/informal-learning-in-medical-education/174232)