Chapter 44 Towards a Successful E-Government Implementation

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ABSTRACT

There are many different benefits that a government can obtain from encouraging the use of Information and Communication Technologies (ICTs) in its public sector delivery frameworks. Utilization of ICTs as a socio-economic stimulant has long been recognized by governments the world over. Electronic government utilizes ICTs to provide all the access to a wide range of public services. Today, different government departments and/or units at all levels of the governance hierarchy respond to millions of citizen demands electronically. The rising interest of many stakeholders in e-Government calls for a conceptual model that will guide implementation regardless of context. This chapter argues that several key success factors are appropriate and need to be considered for successful e-Government implementation. About one hundred e-Government Websites were examined upon those key success factors. Sixty-one university students took part in this investigation. Using t-test, the chapter investigates the appropriateness of the proposed model.

INTRODUCTION

In recent years, nearly all countries have integrated Information Technology (IT) and Information and Communication Technologies (ICTs) into their national economic development strategies. Governments see IT and ICTs as ways to improve the quality of life of their citizens. The scale of activity on the part of public sectors in leveraging IT has increased in volume (Smith, 2008). E-Government is enabling government companies to provide better services to their customers. The ability to improve citizens' access to services online has made e-Government a desirable application for

government organizations (Gorla, 2008; Donna, Yen, 2006). Governments around the world are implementing e-Government. In every part of the world - from industrialized countries to developing ones, governments are putting information online to provide better services for citizens (The Working Group, 2002; Chircu, Lee, 2005; Palmer, 2006). Transactions such as renewing drivers' licenses, applying for jobs and filing tax forms can now be conducted online, quickly and efficiently (West, 2008-2). IT and ICTs are viewed as the major platform for realizing citizens' access to the aforesaid transactions through ICTs.

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Developing countries are behind in this race to provide e-Government services to their citizens. This can be due to many reasons such as lack of a good communication infrastructure, low computer literacy, and limited access to the Internet and so on (Akther, Onishi, & Kidokoro, 2007). These issues have to be addressed before developing e-Government applications. Officials should be aware of the obstacles before starting an e-Government project because such projects take a long time to accomplish and are generally very costly) The working group, 2002).

The 2012 United Nations E-Government Survey (UN, 2012) reports that many countries have put in place e-Government applications for the people to further enhance public sector efficiencies and streamline governance systems to

Table 1. World e-Government development leaders (source: UN, 2012)

Rank	Country
1	Republic of Korea
2	Netherlands
3	United Kingdom
4	Denmark
5	United States
6	France
7	Sweden
8	Norway
9	Finland
10	Singapore
11	Canada
12	Australia
13	New Zealand
14	Liechtenstein
15	Switzerland
16	Israel
17	Germany
18	Japan
19	Luxembourg
20	Estonia

support sustainable development. In the present recessionary time, some countries have been better able to continue to invest in IT infrastructure and service improvement for their citizens. The following table shows the world e-Government ranking in the top 20 countries worldwide.

In the following sections, the author makes an effort to disclose the concept of e-Government in a way that leads to more successful e-Government project development.

Organization of the Chapter

The next section describes the research method of this study and thereafter a section follows that attempts to clarify some of the fundamental concepts of e-Government. Next section describes data analysis and test of hypotheses and the section after this puts forward a conceptual model of e-Government and possible conclusion. The last section presents the list of references. Appendix "A" follows the list of e-Government Web sites.

RESEARCH METHOD, QUESTIONS, PROCESS AND LIMITATION

This study attempts to explain the concept of e-Government by defining various vital perceptions and their relationships involved in embracing e-Government. The research introduced here draws upon social system theory in the functionalist sociology defined by Burrell and Morgan (1979). The focus of social system theory is on the "holistic view," i.e., all parts of a system are related to each other. This chapter approaches its subject matter from an objectivist perspective. Objectivist is one of several doctrines holding that all reality is objective and external to the mind and that knowledge is reliably based on observed objects and events. Put differently, objectivism holds that reality exists independent of consciousness; that individual persons are in contact with this reality through sensory insight; that human beings can

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