

Chapter 2

Mixed Methods Research Online: Problems and Potential in Business Ethics Research

Theodora Issa

Curtin University, Australia

David Pick

Curtin University, Australia

ABSTRACT

Contributing to the ongoing debate in research on sensitive issues such as business ethics, this chapter provides a discussion of mixed methods research design, examining the processes and challenges of developing and deploying an online survey tool using technology within an interpretive mixed methods design. This chapter provides pointers on how to deploy this approach through technology to research business ethics using the example of researching ethical mindsets and its components, including spirituality and aesthetics. It is found that mixed methods research is an effective approach because it allows often sensitive issues (i.e. business ethics, aesthetics, spirituality) relating to questioning individuals' inner values and ethical propensities, which are usually subtle and difficult to measure and analyze constructs. While this tool was developed in the Australian context, it has the potential to form a foundation for wider examination and research in business ethics. The chapter contributes to the collective discussion of research methods using a framework that has both practical relevance and theoretical rigor.

INTRODUCTION

Researchers in the field of business ethics face a number of significant field-shaping challenges and questions. Challenges faced relate to difficulties in obtaining data, while the questions are particularly concerned with identifying and applying appropri-

ate research methods (Benefiel, 2003, 2005). In both cases it may be argued that realist empirical, positivist (quantitative) and interpretive (qualitative) methodologies can be employed together in a complementary way (Lee, 1999; Parry, 1998) that has become known as mixed methods see, for example (Morse & Niehaus, 2009).

DOI: 10.4018/978-1-4666-7456-1.ch002

Researching an area such as business ethics is considered difficult as it deals with sensitive issues relating to questioning your inner values and decision abilities. In his discussion on the design of research for the investigation of sensitive issues, Greener (2011) argues that research in such issues might imply some kind of neglect or other failing on the part of respondents and participants. Thus, to raise sensitive issues, a great deal of thought and care need to be taken into account to avoid giving offence or causing embarrassment. Greener (2011) highlights the need to pay great attention not only to the wording of individual questions but also to the sequence in which they appear to avoid leading respondents to particular answers. Indeed, and most importantly the method employed in research these sensitive issues as business ethics.

Debate about the application of quantitative and qualitative approaches to the study of sensitive issues in organizations has resulted in an increased valuing of qualitative approaches. Fornaciari and Lund-Dean (2001: 335), for example, challenge those researching sensitive issues and inner values in organizations to consider evidence about this phenomenon at work from the perspective of non-positivist ways of knowing. They suggest that ethno-methodological, qualitative techniques, and tradition-based stories, are more appropriate research methods than positivist methods, see also (Lund-Dean, Fornaciari, & McGee, 2003). Benefiel (2003) extends this argument claiming that qualitative methodologies should be an integral part of the researcher's toolset rather than being a 'satellite' to the quantitative paradigm. Lund-Dean et al., (2003: 389) defend the use of combined qualitative and quantitative approaches, arguing that the positivist, empiricist methodological is not only insufficient for such study, but may actually cause harm to the discipline. While Denscombe (2008) argues that the mixed methods approach has emerged as a 'third paradigm' for social research, and has developed a platform of ideas and practices that are credible and distinctive that marks the approach out as a

viable alternative to quantitative and qualitative paradigms each used solely.

It is not only the techniques that are changing and challenging but also the technology we use to collect and analyze data that has been transformed over the past decade. The internet is having a profound effect on how survey research is conducted to the extent that development of online surveys is leading some to argue that they will soon replace traditional (paper-based) methods of survey data collection (Couper, 2000). Couper's prediction is almost there in 2013 with the increased software and even organizations that have their main line of business design, collection and analysis of data online such as SurveyMonkey® and Qualtrics®. Qualtrics, established in 2002, and with the logo 'Sophisticated Research made Simple' (Qualtrics, 2013) is one company that offers such a service, which might have been impossible last century or early this century. Blasius and Brandt (2010) contend that the advantages and disadvantages of online surveys, as compared to other data collection methods, have often been extensively documented (e.g., Couper, Tourangeau, & Kenyon, 2004; Couper, Tourangeau, Conrad, & Crawford, 2004; Couper, Traugott, & Lamias, 2001; Dillman, 2000, 2007; Dillman & Bowker, 2001; Fricker & Schonlau, 2002); online surveys have the advantage of being cheaper, faster and independent in terms of time and space. The disadvantage is that they depend on the availability of internet access. However, with the ongoing technological advances this disadvantage seems to be vanishing. Certainly, the use and application of online surveys among practitioners and academics alike has been on the rise for several years (Hanna, Weinberg, Dant, & Berger, 2005); web-based surveys have become more prevalent (Greenlaw & Brown-Welty, 2009); and online surveys are becoming a promising alternative to traditional surveys with the internet (Singh, Taneja, & Mangalaraj, 2009). While acknowledging the importance of collecting data through use of technology (e.g. online surveys), Blasius and Brandt (2010) highlight a

20 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

www.igi-global.com/chapter/mixed-methods-research-online/124492

Related Content

Unravelling the Web of Qualitative Dissertation Writing!: A Student Reflects

Nirupama R. Akella (2022). *Methodological Innovations in Research and Academic Writing* (pp. 260-282).

www.irma-international.org/chapter/unravelling-the-web-of-qualitative-dissertation-writing/291815

What to Assess for Mathematical Writing: The Dimensionality of Written Expression for Mathematical Problem Solving and Reasoning

Joo-Young Lee, Elizabeth M. Hughes and Paul J. Riccomini (2024). *Illuminating and Advancing the Path for Mathematical Writing Research* (pp. 238-262).

www.irma-international.org/chapter/what-to-assess-for-mathematical-writing/334153

Guidelines for Conducting a Critical Realist Case Study

Deepak Saxena (2021). *Promoting Qualitative Research Methods for Critical Reflection and Change* (pp. 38-56).

www.irma-international.org/chapter/guidelines-for-conducting-a-critical-realist-case-study/277040

Contemporary Issues in the Ethics of Data Analytics in Ride-Hailing Service

Victor Chang, Yujie Shi and Xuemin Li (2019). *International Journal of Strategic Engineering* (pp. 44-57).

www.irma-international.org/article/contemporary-issues-in-the-ethics-of-data-analytics-in-ride-hailing-service/230937

Mathematical Writing, Teacher Noticing, and Text Clubs

James P. Bywater, Sarah Lilly and Jennifer L. Chiu (2024). *Illuminating and Advancing the Path for Mathematical Writing Research* (pp. 115-134).

www.irma-international.org/chapter/mathematical-writing-teacher-noticing-and-text-clubs/334146